

RELATIONSHIP AND SEX EDUCATION NEWSLETTER

From September 2026 The Department for Education is updating their statutory guidance.

- *It emphasises tailored, age-appropriate content for learners with SEND.
- *It focuses on personal safety, healthy relationships, boundaries and accurate anatomical terminology.
- *It also includes enhanced online safety and AI awareness.

Parent/Carer Meetings

If you were unable to attend the last parent/carers meeting we would still like to hear your voice.




The RSE policy needs updating - please see the school website and email any thoughts to info@bennerleyfields.derbyshire.sch.uk

You can request a visit to look at the RSE resources used in school.

You will also find the power point that was used at this meeting

Next meeting 26/27 - TBC

Parents RSE letters & meetings information

-  Relationship and Sex Education Parents and Carers Meeting
-  RSE Newsletter June 25 (1).pdf
-  RSE Newsletter March 25.pdf



Further help:

contact your child's class teacher

email: info@bennerleyfields.derbyshire.sch.uk

phone: 0115 9326374

Website: <https://www.bennerleyfields.derbyshire.sch.uk/relationships-and-sex-education-rse/>

Why does RSE matter?

Relationships and Sex Education (RSE) is a critical component of the curriculum in Special Educational Needs and Disabilities (SEND) schools because it serves as a "passport to independent adulthood". It moves beyond basic academics to provide essential life skills that empower students to navigate social interactions, understand their own bodies, and make safe, informed choices.

What we have achieved

- Building Effective Relationships (BERT) award (Bronze and Silver)
- Home school packs
- Started resourcing the curriculum to support learning needs
- Positive and consistent engagement with parents/carers
- Development of the curriculum to include more online safety
- Pupil and staff voice
- Begun the journey of Empathy Training and looking at how this is used across the school.

Our next steps

- Building Effective Relationships (BERT) Gold
- More teaching resources that are visual and support our pupils' learning
- To continue to develop curriculum to respond to need.
- To further develop links with other agencies and schools to share good practise.
- To embed Empathy Training in the curriculum, individualised support and special days