



## **Beyond Bennerley Guidance**

### **Bennerley Fields School**

The Beyond Bennerley Curriculum aligns with Bennerley Fields School's vision and values, equipping our pupils for life "Beyond Bennerley." This curriculum broadens and enriches learning opportunities by integrating experiences outside the classroom and within the local community, supporting our pupils' holistic growth.

#### **Spiritual, Moral, Social, and Cultural (SMSC) Development**

The Beyond Bennerley Curriculum encompasses SMSC development, fostering our pupils' personal growth across these essential dimensions:

- **Spiritual:** Exploration of beliefs, respect for diverse faiths, and engagement with creativity, reflection, and self-awareness.
- **Moral:** Understanding of right and wrong, legal respect, and ethical awareness, encouraging reasoned perspectives on moral issues.
- **Social:** Cultivation of social skills, community involvement, and appreciation of diverse viewpoints, aligning with British values of democracy, rule of law, liberty, respect, and tolerance.
- **Cultural:** Appreciation of cultural influences, participation in cultural experiences, and a deep respect for diversity, including an understanding of Britain's parliamentary system.

#### **Intent**

The Beyond Bennerley Curriculum provides meaningful opportunities for pupils to learn and apply skills both within and beyond the classroom, nurturing resilience and ambition. Through community engagement, our pupils build independence and broaden their real-world experiences.

Supported by research from the Education Endowment Foundation (EEF), this curriculum focuses on developing essential life skills, which are foundational for positive outcomes beyond academic achievements.

#### **Implementation**

The curriculum encompasses a structured sequence of learning, with weekly sessions and clear objectives to build pupils' competencies over time. Lessons are tailored to meet each pupil's needs, facilitating optimal engagement within both the school and local environment.

The curriculum comprises ten key themes, chosen for their potential to build cultural capital and prepare pupils for real-life challenges:

1. Friendships and Relationships
2. Money
3. Travel
4. Hobbies
5. Personal Safety
6. Time Management
7. Shopping
8. Communication
9. Positive Contribution
10. Home Management (including Cooking and Laundry)

These themes integrate core skills that are vital for independence and confidence, supporting each pupil's growth. They also align with the National Curriculum subjects (see figure 1) and World Health Organization (WHO) guidelines on essential life skills, which emphasize critical thinking, effective communication, and adaptability.

### **The Role of the Skills Builder Universal Framework**

The Beyond Bennerley Curriculum is further strengthened by the Skills Builder Universal Framework, which underpins skill development through a clear progression model. This framework enables structured and progressive learning by defining and mapping essential skills such as teamwork, leadership, communication, and problem solving. These skills are broken down into small, achievable steps, ensuring that each pupil builds confidence and competence progressively.

Skill development is assessed and monitored across various themes using an assessment tool, which provides a robust structure for evaluating and recording progress. We ensure that our pupils have many opportunities to revisit, reinforce, and master these skills as they advance through the curriculum.

### **Experience-Based Learning**

The Beyond Bennerley Curriculum incorporates experiences such as:

- Visits to cultural events, shops, libraries, and theatres
- Sessions with visiting professionals
- Role-playing exercises and mock interviews

These opportunities help pupils apply their skills in real-world settings, reinforcing their personal development.

### **Curriculum Linkages**

Cross-curricular connections are emphasised, allowing progress across subjects like Mathematics, English, Personal, Social, Health and Economic (PSHE) education, Relationships and Sex Education (RSE), Physical Education (PE), Careers, and Science.

<b>Beyond Bennerley Topic</b>	<b>Maths</b>	<b>English</b>	<b>PSHE</b>	<b>RSE</b>	<b>PE</b>	<b>Careers</b>	<b>Science</b>
Friendships and Relationships		•	•	•			•
Time Management	•	•	•		•	•	
Communication		•	•	•		•	
Personal Safety	•	•	•	•			
Travel	•	•				•	
Hobbies	•	•	•		•	•	
Money	•		•			•	
Shopping	•	•					
Home Management, Cooking and Laundry	•	•	•			•	•
Positive Contribution	•	•	•			•	

(Figure 1)

## Impact

Our cross-curricular approach ensures that pupils can transfer their skills to various situations, preparing them for life beyond school. Progress is monitored through a variety of assessments, including Solar assessment system, Thrive assessments, and the Skills Builder Universal Framework, which allows us to track skill acquisition and growth systematically.

A rigorous quality assurance cycle upholds the high standards of the Beyond Bennerley Curriculum, guaranteeing that it meets the diverse needs of our pupils and enriches their life opportunities.

### **Curriculum Drivers underpin the Beyond Bennerley Curriculum**

**Communication-** Pupils learn to communicate in their preferred method and build on their communication skills to help prepare them for life after Bennerley.

**Aspire-** Staff set aspirational targets and through assessment and feedback pupils are able to see their aspirations become their achievements.

**Nurture-** Pupils are supported and encouraged through a pupil centred curriculum.

