



Fundamental British Values

At Bennerley Fields we actively promote Fundamental British Values in alignment with our school vision and values ensuring pupils are prepared with the appropriate skills and levels of independence for life in modern Britain.

'Bennerley Fields in a vibrant, nurturing school community where everyone is welcomed, values and respected. With great support and hard work we aspire to be the very best we can be.'

Together we can achieve amazing things.

The Fundamental British Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Fundamental British Values are integrated into our curriculum and are taught throughout the school day. The British values link effectively to our Bennerley Attitudes: We are kind and respectful, we are honest, we listen, we work hard, we care for our school. These are taught explicitly and referred to daily as part of our whole school ethos.

Our bespoke, robust, sequential schemes of work in PSHE, RSE and RE provide opportunities for learning about friendship, self-advocacy, the need for rules and laws, cultural diversity and the beliefs of others and the acceptance of our differences. Pupils embed these concepts in all aspects of their school life.

Through knowledge of faith and cultures pupils develop respect, tolerance and understanding of those with different views whilst cultivating an understanding of what is 'right' and 'wrong'.

The Thrive Approach, embedded throughout school, encourages resilience and self-awareness, supporting our pupils to be confident, curious, creative and capable citizens who are better equipped for life's ups and downs.

Forest schools provides pupils with opportunities to share and turn take, whilst taking responsibility for and caring for our school environment. They are encouraged to reflect and support each other respectfully. Pupils understand, respect and follow the Forest school rules creating a safe environment, fairness and collaboration of skills for all.

British Value	Provision	Impact
Democracy	<ul style="list-style-type: none"> • Voting in school • School council • Pupils are part of the interview process when appointing new staff. • Pupils are given choices within their learning • Supporting charities 	<ul style="list-style-type: none"> • Council groups are effective and respected by the school community and allows them to take part in democratic process. • Donations to food banks • Whole school events develop sense of community • Pupils are listened to and encourage to ensure their point of views are heard. • Curriculum reflects pupil interests therefore motivational
Rule of law	<ul style="list-style-type: none"> • Bennerley Attitudes • Pupils take part in setting up class rules • Links with community police officers • Pupils take part in daily jobs 	<ul style="list-style-type: none"> • Pupils demonstrate an understanding of right and wrong • Pupils demonstrate sensible choices. • Pupils learn to take responsibility
Individual Liberty	<ul style="list-style-type: none"> • KS4 pupils explore future employment through careers lessons • Pupils supported to learn how to manage their own choices. • Pupils supported and encouraged to manage their own sensory regulation needs • Expression of feelings through Zones of Regulation • Positive Support Plans to develop pupils self management 	<ul style="list-style-type: none"> • Pupils are ready for Post 16 provision and have accreditation to support next steps. • Positive Support plans have positive impact on pupils' self-management. • Pupils are regulated and know how to manage emotions and sensations within their body
Mutual respect	<ul style="list-style-type: none"> • Bennerley Attitudes • Friendship Week • PSHE and RSE discreet lessons • School support for Charity events • Links within the local community • Peer massage • Day to day support with peer interactions • Books and resources are inclusive 	<ul style="list-style-type: none"> • Interactions between all member of the school community demonstrate mutual respect. • Pupils learn the value of positive touch and the importance of asking permission • Pupils learn to interact positively •
Tolerance of those of different faiths and beliefs	<ul style="list-style-type: none"> • Discreet lesson in RE, PSHE. • Humanities lessons explore history and culture of Britain and other countries. • Celebrate religious festivals • Residential and non-residential off site experiences. • Regular themed assemblies • Resources reflect a variety of faiths and beliefs • Themed assemblies 	<ul style="list-style-type: none"> • Pupils accepting of the views of others. • Pupils accepting of other cultures. • Pupils gain knowledge of different beliefs and faiths.