



**Skills Builder**  
UNIVERSAL FRAMEWORK



BENNERLEY FIELDS SCHOOL



**Enterprise Outcomes: Knowledge and Skills**

CDI Framework	Teamwork	Risk	Negotiating & Influencing Aiming high	Effective Communication speaking and listening	Creativity & Innovation	Positive Attitude Staying positive	Initiative	Organising & Planning	Problem Solving	Leadership	Making Ethical Decisions	Financial Literacy	Product & Service Design
Skills Builder Links													
Stage 2	<b>Knowledge:</b> I know why team work is important and what team work is.	<b>Knowledge:</b> I understand that trying new things is taking a risk.  I know what it means to take a risk.	<b>Knowledge:</b> I know that not everyone will agree with my ideas.	<b>Knowledge:</b> I know how to talk to my friends and when to listen.	<b>Knowledge:</b> I can name different ways to be creative.	<b>Knowledge:</b> I understand what a positive attitude is - 'can do'.	<b>Knowledge:</b> I know what I can do myself.	<b>Knowledge:</b> I understand why a plan is important.	<b>Knowledge:</b> I know the first step to take to solve a problem.	<b>Knowledge:</b> I can state what a leader does.	<b>Knowledge:</b> I know when I am being fair.	<b>Knowledge:</b> I know that material items cost money.	<b>Knowledge:</b> I know what my product is.
	<b>Skills:</b> I can work in a team and share.	<b>Skills:</b> I am willing to try new activities.	<b>Skills:</b> I can give reasons for my ideas.	<b>Skills:</b> I can listen effectively to others and share my ideas.	<b>Skills:</b> I can create my own ideas .	<b>Skills:</b> I can keep trying even when things are hard.	<b>Skills:</b> I can see when it is good to do something without help.	<b>Skills:</b> I can find out what I've got to do and follow a plan.	<b>Skills:</b> I can follow a step by step plan to solve a problem.	<b>Skills:</b> I can take on a role in a group.	<b>Skills:</b> I can treat others fairly in my group.	<b>Skills:</b> I can find out how much things cost and budget.	<b>Skills:</b> I can make something new from my own ideas.
	Teamwork	Risk	Negotiating & Influencing	Effective Communication	Creativity & Innovation	Positive Attitude	Initiative	Organising & Planning	Problem Solving	Leadership	Making Ethical Decisions	Financial Literacy	Product & Service Design
Stage 3	<b>Knowledge:</b> I know how my strengths fit into a team.	<b>Knowledge:</b> I know that sometimes plans don't work and will need to be modified.	<b>Knowledge:</b> I understand how to make a positive comment.	<b>Knowledge:</b> I can name different methods of communication.	<b>Knowledge:</b> I know ideas can be improved in different ways.	<b>Knowledge:</b> I understand that my attitude can affect how I perform.	<b>Knowledge:</b> I understand that using my initiative can sometimes be scary.	<b>Knowledge:</b> I know that there are different planning formats.	<b>Knowledge:</b> I know the steps required to solve a problem.	<b>Knowledge:</b> I know what makes a good leader.	<b>Knowledge:</b> I know that my choices impact on others.	<b>Knowledge:</b> I understand people have to work to get money.	<b>Knowledge:</b> I know about my product and how to prompt it.



**Skills Builder**  
UNIVERSAL FRAMEWORK



BENNERLEY FIELDS SCHOOL



	<p><b>Skills:</b> I can use my strengths effectively in a team</p>	<p><b>Skills:</b> I don't let the thought of failure put me off</p>	<p><b>Skills:</b> I can make a positive contribution to discussions</p>	<p><b>Skills:</b> I can communicate effectively in familiar groups</p>	<p><b>Skills:</b> I like to think of ways of improving things</p>	<p><b>Skills:</b> I don't focus on negative things unnecessarily - I can 'move on'</p>	<p><b>Skills:</b> I don't let fear put me off using my initiative – I can 'go for it'</p>	<p><b>Skills:</b> I can apply different planning techniques.</p>	<p><b>Skills:</b> I can think about different ways to solve problems.  I see new opportunities exist in 'problems.'</p>	<p><b>Skills:</b> I am willing to take the lead.</p>	<p><b>Skills:</b> I can make positive choices that are beneficial to the whole group.</p>	<p><b>Skills:</b> I can make good decisions about how to manage my money.</p>	<p><b>Skills:</b> I can follow a brief to make something.</p>
	<b>Teamwork</b>	<b>Risk</b>	<b>Negotiating &amp; Influencing</b>	<b>Effective Communication</b>	<b>Creativity &amp; Innovation</b>	<b>Positive Attitude</b>	<b>Initiative</b>	<b>Organising &amp; Planning</b>	<b>Problem Solving</b>	<b>Leadership</b>	<b>Making Ethical Decisions</b>	<b>Financial Literacy</b>	<b>Product &amp; Service Design</b>
<b>Stage 4</b>	<p><b>Knowledge:</b> I know how others strengths fit into a team.</p>	<p><b>Knowledge:</b> I know that there are different types of risks and which are effective.</p>	<p><b>Knowledge:</b> I can name effective method of negotiation.</p>	<p><b>Knowledge:</b> I understand the importance of non-verbal communication.</p>	<p><b>Knowledge:</b> I know that creative ideas can be used in problem solving.</p>	<p><b>Knowledge:</b> I know how to demonstrate a positive attitude in a challenging situation.</p>	<p><b>Knowledge:</b> I know how to use my initiative and how this helps my independence.</p>	<p><b>Knowledge:</b> I know how to recognise strengths of different planning formats.</p>	<p><b>Knowledge:</b> I know that there are different solutions to a problem and that some are more effective.</p>	<p><b>Knowledge:</b> I can reflect upon the strengths of a good leader.</p>	<p><b>Knowledge:</b> I can reflect on the ethical dimension of my actions.</p>	<p><b>Knowledge:</b> I know about different personal finance issues.</p>	<p><b>Knowledge:</b> I know when a good design meets an identified need.</p>
	<p><b>Skills:</b> I can evaluate how my team works.  I can use previous learning to improve my group skills.</p>	<p><b>Skills:</b> I have the confidence to take calculated risks.  I can decide which risks can be heeded, reduced or accepted.  I use failure as a way of</p>	<p><b>Skills:</b> I am willing to commit to an idea that is not my own.  I can persuade people to buy into and support my ideas.  I can broker win-win agreements.</p>	<p><b>Skills:</b> I can listen, filter information and respond appropriately.  I can speak to different audiences and maintain their interest.</p>	<p><b>Skills:</b> I can use problems to generate new ideas.  I can evaluate my ideas.  I can use previous learning to improve.</p>	<p><b>Skills:</b> I am motivated by challenges and the opportunities they provide.  I use a positive attitude to get the best out of every situation.</p>	<p><b>Skills:</b> I can encourage others to use their Initiative.  I relish the opportunity to take on a challenge and develop new skills.</p>	<p><b>Skills:</b> I can prioritise my workload to ensure different deadlines are met.  I can evaluate and learn from previous Experiences.</p>	<p><b>Skills:</b> I can evaluate different options and decide which is best.  I reflect on previous experiences to inform my approach to problems.</p>	<p><b>Skills:</b> I can confidently lead a familiar group.  I can confidently lead an unfamiliar group.</p>	<p><b>Skills:</b> I make decisions as a responsible citizen.</p>	<p><b>Skills:</b> I am confident about my ability to manage my finances and stick to a budget.</p>	<p><b>Skills:</b> I can evaluate designs and use my learning to improve them.  I can create innovative products/ services that meet a need.</p>



**Skills Builder**  
UNIVERSAL FRAMEWORK



**BENNERLEY FIELDS SCHOOL**



		learning what to do differently next time.						I can create plans that anticipate changing circumstance .	I implement previous learning to create new solutions and can think 'outside the box'.				
--	--	--	--	--	--	--	--	--	--	--	--	--	--