



Beyond Careers: Nurturing Skills for Life

Stage 4 Independence Knowledge and Skills (Talentino)

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Coverage	Caring for Animals – Talentino Work-Related Skills for Independent Living	MENCAP Award (Bronze / Silver)	What is work? Talentino Module 1 Breadsall Priory Work Experience Programme	Office Skills / Practical Support – Talentino Work-Related Independent Living Skills	Adventure Service (Trailblazers) – An Introduction to the Adult Day Service Update required – awaiting confirmation from Adventure Service	Bennerley Viaduct Award – Outdoor Learning & Skills
Knowledge	<p>I know the basic steps of caring for animals:</p> <ul style="list-style-type: none"> • Chickens • Cats • Dogs • Hamsters • Fish • Horses <p>I know how to groom a pet</p> <p>I know how to exercise a pet safely</p> <p>I know how to feed a pet correctly</p> <p>I know how to clean a pet</p>	<p>I know how I could help people.</p> <p>I know that I will need to plan to complete a task successfully.</p> <p>I know why it is important to help people.</p> <p>I know the steps I need to take before I go to work.</p> <p>I know that I need to act professionally at work.</p>	<p><i>I know what a job is.</i></p> <p><i>I know that having a jobs means that I will receive an income.</i></p> <p><i>I know that work will sometimes be challenging.</i></p> <p><i>I know who I can talk to help me succeed.</i></p> <p><i>I know how to communicate in a work environment.</i></p>	<p>I know what items I would find in an office</p> <p>I know that working in an office requires following rules and instructions</p> <p>I know the meaning of a range of safety signs</p> <p>I know that cleaning products can be dangerous if instructions are not followed correctly</p>	<p><i>I know how to search for jobs and careers.</i></p> <p><i>I know some basic information about different careers e.g. whether it will involve shift patterns.</i></p> <p><i>I know that sometimes I will need to ask for help at work.</i></p> <p><i>I know that at work I will need to act independently.</i></p> <p><i>I know the different sectors of employment.</i></p>	<p>I know that I will have to act responsibly at work.</p> <p>I know that at work you need to work both in a team and independently.</p> <p>I know what my interests are and that I will need to add this to a CV.</p> <p>I know what I like and do not like.</p> <p>I know where to find information to inform my choices.</p>
Skills	<p>I can follow instructions to look after a pet</p> <p>I can groom a range of animals</p> <p>I can exercise a range of animals</p> <p>I can feed an animal correctly</p> <p>I can clean animals correctly</p>	<p>I can say how I am helping through my project.</p> <p>I can predict what tasks I will need to complete.</p> <p>I can explain why it is important to help others</p> <p>I can tell you what I need to do before I go to work.</p> <p>I can explain how I need to behave at work.</p>	<p><i>I can state what a job is and what is good about having a job.</i></p> <p><i>I can explain what pay and benefits come with working and having a job and how it makes me feel</i></p> <p><i>I can list some of the challenges involved in getting a job.</i></p>	<p>I can complete a range of tasks relating to working in an office:</p> <p>I can follow instructions given to me to complete an office based task.</p> <p>I can use a computer to complete basic tasks</p> <p>I can follow instructions to wash a car</p>	<p><i>I can use different methods to find out more about careers.</i></p> <p><i>I can explain what I already know about careers.</i></p> <p><i>I can state what help I might need at work and how to ask for it.</i></p> <p><i>I can explain how to help myself at work.</i></p>	<p>I can take responsibility for a job</p> <p>I can work in a team and independently to reach a common goal</p> <p>I can reflect on my experiences and add my new skills to a CV</p> <p>I can identify what I like and don't like</p>



			<p><i>I can talk about role models that help me overcome the challenges</i></p> <p><i>I can use some of the language needed to understand work and explain what careers development is.</i></p>	<p>I can identify items needed for painting a wall</p>	<p><i>I can list different types of jobs that are available.</i></p>	<p>I can fact find to help me make good choices</p>
Suggested Activities	<p>Visit to a vets Visit to Derby College animal care unit Visit to a farm park</p>	<p>MENCAP Award</p> <p>Woodlands Trust – focusing on experiential learning and supporting the Trusts projects</p>	<p>6-week programme of work related activities supported by Breadsall Priory hotel and country club.</p>	<p>Pupils to experience working in the school office</p> <p>Washing staff cars</p> <p>Supporting site manager with various jobs around school</p>	<p>6 Week programme of adventurous activities supporting independence skills</p>	<p>Completion of the Bennerley Viaduct Award</p>

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Coverage	Personal Care & Grooming – Talentino Work-Related Independent Living Skills	MENCAP Award (Bronze / Silver)	What should I choose? Talentino Module 3	Gardening – Talentino Work-Related Skills for Independent Living	Food & Catering – Talentino Work-Related Skills for Independent Living	Household Tasks / Cleaning – Talentino Work-Related Skills for Independent Living
Knowledge	<p>I know the steps to follow to keep myself clean and healthy.</p> <p>I know which professionals to visit to keep myself healthy.</p> <p>I know how to create a to-do-list</p> <p>I know how to make a packed lunch</p>	<p>I know how I could help people.</p> <p>I know that I will need to plan to complete a task successfully.</p> <p>I know why it is important to help people.</p> <p>I know the steps I need to take before I go to work.</p> <p>I know that I need to act professionally at work.</p>	<p>I know the different sectors of employment and have an idea of ones that I am interested in.</p> <p>I know how to create a careers plan.</p> <p>I know some key facts about jobs that I am interested in.</p> <p>I know what my interests are.</p> <p>I know what the word motivation means.</p>	<p>I know the correct procedure for using a range of gardening equipment</p> <p>I know a range of equipment that can be used in gardening and its uses</p> <p>I know how to prepare a vegetable patch / flower bed</p> <p>I know the steps to follow to make a seed grow</p>	<p>I know how to store items in a fridge / cupboards</p> <p>I know how to use a range of kitchen equipment safely</p> <p>I know how to clean a kitchen effectively</p> <p>I know the hazards and dangers of working in a kitchen</p> <p>I know how to make hot and cold drinks</p> <p>I know how to prepare vegetables</p>	<p>I know how to change a bed</p> <p>I know what cleaning products to use for a specific task</p> <p>I know how to care for clothes</p> <p>I know how to shop to a budget</p> <p>I know how to use cleaning equipment</p> <p>I know the steps of washing / drying up</p>



					I know how to prepare a sandwich I know how to address a paying customer	
Skills	<p>I can follow simple steps to keep myself clean and healthy.</p> <ul style="list-style-type: none"> • Brushing hair • Cleaning teeth • Washing hands and face • Cutting nails • Washing hair • Using a razor • Taking a shower • Having a bath • Using deodorant • Using make-up • Using perfume / aftershave <p>I can identify which professionals to visit to keep myself healthy.</p> <p>I can make a list</p> <p>I can make a packed lunch</p>	<p>I can say how I am helping through my project.</p> <p>I can predict what tasks I will need to complete.</p> <p>I can explain why it is important to help others</p> <p>I can tell you what I need to do before I go to work.</p> <p>I can explain how I need to behave at work.</p>	<p>I can put careers into categories, and know which category of jobs that I'm interested in have the skills for.</p> <p>I can set myself a career goal and create a plan.</p> <p>I can explore the key tasks of jobs I have seen.</p> <p>I can link my interests to potential careers.</p> <p>I can say what motivates me to do a job and that there will be elements that are not motivating.</p>	<p>I can follow safety procedures in the garden</p> <p>I can use a range of gardening equipment</p> <p>I can prepare and maintain a vegetable patch / flower bed</p> <p>I can follow steps to grow plants from seed</p>	<p>I can store items correctly</p> <p>I can follow hygiene rules</p> <p>I can use kitchen equipment safely</p> <p>I can follow instructions</p> <p>I can talk politely to a customer</p> <p>I can prepare food and drink items</p>	<p>I can change a bed</p> <p>I can use the correct cleaning product safely</p> <p>I can follow the steps for keeping clothes clean and storing correctly</p> <p>I can shop for food on a given budget</p> <p>I can use kitchen / utility room equipment safely</p> <p>I can follow the steps of washing and drying up</p>
Suggested Activities	Practical experience of personal care – see curriculum overview	<p>MENCAP Award</p> <p>Woodlands Trust – focusing on experiential learning and supporting the Trusts projects</p>	<p>Tesco – Farm to Fork</p> <p>ICT – Careerometer. Explore jobs, salary, working conditions.</p> <p>Employer visit</p>	<p>Visit a garden centre</p> <p>Maintain the school garden / vegetable patch</p> <p>Grow items to sell (BFest)</p>	<p>Work experience in the school canteen / local cafe e.g Rumble Tums / Fountains High</p>	<p>Opportunities to use the life skills room</p> <p>Visit a supermarket with a list / budget in mind</p>



Stage 4 Vocational Knowledge and Skills (My Employment Passport)

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Coverage	My Employment Passport 1-4	My Employment Passport 5-8 + Breadsall Priory Work Experience Programme (itinerary and K&S in development)	My Employment Passport 9-12	Community Project – Volunteering at The Woodlands Trust	Bennerley Viaduct Award – Outdoor Learning & Skills	My Employment Passport 13-16
Knowledge	<p>I know what jobs opportunities are available at a railway station</p> <p>I know who can support me finding a suitable job</p> <p>I know the qualities of a good worker</p> <p>I know the main elements of independent living</p> <p>I know the characteristics of a role model</p> <p>I know how to behave in a workplace</p>	<p>I know what it means to be neuro-divergent</p> <p>I know a range of personal qualities and how these benefit an employer</p> <p>I know how my family can support my ambitions</p> <p>I know what jobs are available in my community</p>	<p>I know the benefits of going to work</p> <p>I know what jobs are available at a hospital</p> <p>I know what jobs are available at a park</p> <p>I know where to look for a job</p> <p>I know how to break down tasks into smaller parts</p>	<p>I know what a community project is and why it is important</p> <p>I know why it is important to be a team player.</p> <p>I know why it is important to have independent working skills.</p> <p>I know what community groups are in the local area.</p> <p>I know what support local community groups need.</p> <p>I know how supporting a community project benefits the recipients.</p>	<p>I know the difference between a built –up and natural environment.</p> <p>I know can be special about an outdoor space</p> <p>I know what a good choice is when thinking about conserving and protecting a natural environment</p> <p>I know how to complete a site visit.</p> <p>I know what responsibility means.</p> <p>I know that sometimes I will need to work independently and sometimes with a group to complete a task.</p>	<p>I know what needs to be contained within a CV</p> <p>I know how to create a video CV</p> <p>I know how the Access to Work scheme can support people with disabilities</p> <p>I know what skills are required to become a photographer</p> <p>I know how to categorise job types</p>
Skills	<p>I can identify my own challenges and how to overcome them</p> <p>I can identify people who can support me on my future pathway</p> <p>I can recall the qualities needed in a workplace</p>	<p>I can search for job opportunities in my local area</p> <p>I can identify my future aspirations</p> <p>I can identify my own support needs</p>	<p>I can discuss the benefits of being in paid employment</p> <p>I can identify jobs in the local community</p> <p>I can complete a task in an organised manner</p>	<p>I can decide a way to help the community</p> <p>I can follow leader instructions</p> <p>I can work independently on a project</p>	<p>I can explore what is special about an outdoor space</p> <p>I can complete a site visit listing what is available in an area</p> <p>I can take responsibility for a job</p>	<p>I can produce a written or video CV</p> <p>I can recognise whether the Access to Work scheme would be of help to me</p> <p>I can identify the skills needed for a particular job</p>



	<p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>	<p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>	<p>I can identify the skills required for various tasks</p> <p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>	<p>I can work within a team on a project</p> <p>I can suggest ideas to make a project successful</p> <p>I can reflect on a finished project focusing on what I have achieved</p> <p>I can articulate what a community project is</p> <p>I can explain why should we get involved in a community project</p> <p>I can research and articulate what the benefits of a community project is</p> <p>I can explain and justify what aspects of helping the community I see as important</p>	<p>I can describe the job that I have done</p> <p>I can state how my actions have positively impacted on the area</p> <p>I can work in a team and independently to reach a common goal</p> <p>I can follow written and verbal instructions</p> <p>I can work in a team and independently to reach a common goal</p> <p>I can reflect on my experiences and add my new skills to a CV</p>	<p>I can articulate what job I would like based on my skills and abilities</p> <p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>
Suggested Activities / Additional Requirement	<p>Employer Visit – Railway station</p> <p>Employer in school</p> <p>Transition visits</p> <p>Career Interviews (yr 10s)</p>	<p>Employer Visit</p> <p>Employer in school</p> <p>Transition visits</p> <p>Future Skills Questionnaires</p> <p>Parents given careers interview documents / parental evaluation survey</p>	<p>Apprenticeship assembly KS3 and 4 (The Big Assembly, hosted by ASK)</p> <p>Work experience to take place as applicable – hospital / parks</p> <p>Employer Encounter – refer to employer encounter recording sheet</p> <p>STEM Activity Day</p>	<p>Shipleigh Country Park – Young Peoples Forest at Mead</p> <p>Parental workshop - Supported internships, disability confident, resources and funding post-16. Run in conjunction with family support team.</p> <p>Work Experience as applicable</p> <p>Enterprise to commence (see separate overview)</p>	<p>6-week outdoor learning experience to include maintaining wilderness and garden management.</p> <p>Work Encounter – outdoor based</p> <p>Work experience as applicable</p> <p>Yr11 Career Interviews (Ideas4Careers)</p>	<p>Employer Encounter</p> <p>Work Experience as applicable</p> <p>Careers Day – hosting a post-16 / careers event</p> <p>Business Networking Event in school in partnership with EMCC</p> <p>Employer Encounter - photographer</p>

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Coverage	My Employment Passport 17-20	My Employment Passport 21-24	My Employment Passport 25-28	Community Project – Volunteering	My Employment Passport 29-30	The John Muir Award – Outdoor Learning & Skills
Knowledge	<p>I know how to buy and prepare a snack</p> <p>I know when I need to ask for support</p> <p>I know how to break tasks down into smaller parts</p> <p>I know the benefits of working as a team</p>	<p>I know the meaning of conscientious</p> <p>I know what jobs are available at farms and market gardens</p> <p>I know how to break down a problem into smaller parts</p> <p>I know how to complete a questionnaire</p> <p>I know different ways to communicate using IT</p>	<p>I know how to answer a range of interview based questions</p> <p>I know how to write an action plan</p> <p>I know what support I need doing a variety of tasks</p>	<p>I know what a community project is and why it is important</p> <p>I know why it is important to be a team player.</p> <p>I know why it is important to have independent working skills.</p> <p>I know what community groups are in the local area.</p> <p>I know what support local community groups need.</p> <p>I know how supporting a community project benefits the recipients.</p>	<p>I know how to gather information about hobbies and interests</p> <p>I know what support I might need in the future</p> <p>I know that My Employment Passport is an important document to keep to showcase my knowledge and skills about the world of work</p>	<p>I know the difference between a built –up and natural environment.</p> <p>I know can be special about an outdoor space</p> <p>I know what a good choice is when thinking about conserving and protecting a natural environment</p> <p>I know how to complete a site visit.</p> <p>I know what responsibility means.</p> <p>I know that sometimes I will need to work independently and sometimes with a group to complete a task.</p>
Skills	<p>I can apply reasoning skills to a practical task</p> <p>I can buy and prepare a snack</p> <p>I can identify my own skills</p> <p>I can identify future big changes and how it will affect me</p> <p>I can identify good qualities and how they can be applied at work</p> <p>I can take part in work based activities</p>	<p>I can identify whether I would like to participate in certain jobs</p> <p>I can discuss the importance of creating a CV that stands out</p> <p>I can identify ways to stay positive when faced with a problem</p> <p>I can state how I prefer to communicate using IT</p> <p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p>	<p>I can evaluate my IT expertise</p> <p>I can answer interview questions</p> <p>I can articulate my hopes for the future</p> <p>I can write an action plan</p> <p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>	<p>I can decide a way to help the community</p> <p>I can follow leader instructions</p> <p>I can work independently on a project</p> <p>I can work within a team on a project</p> <p>I can suggest ideas to make a project successful</p> <p>I can reflect on a finished project focusing on what I have achieved</p>	<p>I can summarise why the Access to Work Scheme can benefit some people</p> <p>I can express what I am passionate about and what I would like to do in the future</p> <p>I can evaluate the course</p> <p>I can take part in work based activities</p> <p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>	<p>I can explore what is special about an outdoor space</p> <p>I can complete a site visit listing what is available in an area</p> <p>I can take responsibility for a job</p> <p>I can describe the job that I have done</p> <p>I can state how my actions have positively impacted on the area</p>



	<p>I can reflect on a learning experience</p> <p>I can interact with an employer</p>	<p>I can interact with an employer</p>		<p>I can articulate what a community project is</p> <p>I can explain why should we get involved in a community project</p> <p>I can research and articulate what the benefits of a community project is</p> <p>I can explain and justify what aspects of helping the community I see as important</p>		<p>I can work in a team and independently to reach a common goal</p> <p>I can follow written and verbal instructions</p> <p>I can work in a team and independently to reach a common goal</p> <p>I can reflect on my experiences and add my new skills to a CV</p>
<p>Suggested Activities / Additional Requirement</p>	<p>Employer Visit</p> <p>Employer in school</p> <p>Transition visits</p> <p>Career Interviews (yr 10s)</p>	<p>Employer Visit</p> <p>Employer in school</p> <p>Transition visits</p> <p>Future Skills Questionnaires</p> <p>Parents given careers interview documents / parental evaluation survey</p>	<p>Apprenticeship assembly KS3 and 4 (The Big Assembly, hosted by ASK)</p> <p>Work experience to take place as applicable</p> <p>Employer visit TBC – refer to employer encounter recording sheet</p> <p>STEM Activity Day</p>	<p>Shipleigh Country Park – Young Peoples Forest at Mead</p> <p>Parental workshop - Supported internships, disability confident, resources and funding post-16. Run in conjunction with family support team.</p> <p>Employer Encounter</p> <p>Work Experience as applicable</p>	<p>Employer Encounter</p> <p>Work experience as applicable</p> <p>Careers Day – hosting a post-16 / careers event</p> <p>Business Networking Event in school in partnership with EMCC</p>	<p>6-week outdoor learning experience to include maintaining wilderness and garden management.</p> <p>Work Encounter</p> <p>Work experience as applicable</p> <p>Yr11 Career Interviews (Ideas4Careers)</p>