



BENNERLEY FIELDS SCHOOL

Culture Studies Curriculum Overview

Pre- Entry Level AQA Units						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>Drama</u> Developing an Appreciation of Drama Unit 1: 105197	<u>Exploring Nature</u> Exploring Nature: Winter Solstice Unit 1: 114406	<u>Forest School</u> Sensory Forest Schools with support 106929	<u>Forest School</u> Sensory Forest Schools with support 106929	<u>European Culture</u> Experiencing Aspects of European Cultures: 88187	<u>Local Community</u> The local Community 105902
Year 2	<u>Music</u> MUSIC (UNIT 2) 71353	<u>Exploring Nature</u> Exploring Nature: 12 Days of Christmas Unit 1: 114408	<u>European Culture</u> Experiencing Aspects of European Cultures: 88187	<u>Local Community</u> SHOPPING IN A FOOD SUPERMARKET WITH SUPPORT 74314	<u>Forest School</u> Experiential Forest Schools with Assistance 106933	<u>Forest School</u> Experiential Forest Schools with Assistance 106933

Entry Level AQA Units						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>European Culture</u> Finding out about the cultures of Europe. 76337	<u>Exploring Nature</u> Exploring Nature: Winter Solstice Unit 2: 114407	<u>Forest School</u> Introduction to Forest School and the Environment Unit 3 116016		<u>Drama</u> Taking part in Drama Sessions Unit 1:111981	
Year 2	<u>Forest School</u> Introduction to Forest School and the Environment Unit 2 116013	<u>Design</u> An introduction to Chocolate: 115333	<u>Drama</u> Exploring Emotions through Performing art 108540	<u>Local Community</u> EDT Challenge	<u>Local Community</u> My Locality 93084	<u>European Culture</u> Introduction to a foreign country- Geography and Culture 118142

Culture Studies Curriculum Pre Entry

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Drama	Exploring Nature	Forest School		European Culture	Local Community
Year 1	Developing an Appreciation of Drama - I can take part in two drama games - I can take part in two role play using movement and mime. - I can take part in two role plays using costumes and props. - I can recognise facial expressions. - I can watch a performance but a theatre company.	Exploring Nature: Winter Solstice - I can sketch nature from a Winters walk. - I can tell you what the Winter Solstice is. - I can read or listen to poetry linked to the Winter Solstice. - I can take part on a nature activity related to Xmas - I can look for signs of Winter. - I can explore art linked to the Winter Solstice.	Sensory Forest Schools with support 106929 - I can use a bow saw safely to make a tree cookie or googly face - I can recognise hot and cool when moving around a fire - I can cook one item on the fire - I can make a den - I can recognise three different pieces of wood through the senses - I can make a smelly pot from the environment		Experiencing Aspects of European Cultures - I can name three European countries. (<i>France, Portugal, Italy</i>) - I can help to make the flags of the countries. - I can find pictures of the main aspects of the country and make a poster. - I can listen to music from the 3 different countries. - I can smell and taste food from the three different countries.	The local Community 105902 - I can visit three local facilities or services such as the post office, church library. - I can recognise at least three places with the community from photographs of the visits. - I can match at least one of the following places: post office, church, bank, pub, shop park.
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Music	Exploring Nature	European Culture	Local Community	Forest Schools	
Year 2	MUSIC (UNIT 2) - I can demonstrate the ability to choose and explore a percussion instrument from a selection offered, creating rhythmical patterns - I can demonstrate the ability to beat or play a percussion instrument to obtain a note, noise or sound	Exploring Nature: 12 Days of Christmas - I can sketch at least two interesting things form a nature walk - I can explore the twelve days of Christmas. - I can read or listen to poetry linked to Winter. - I can explore art linked the topic, 'Christmas Tree'. - I can explore nature as part of	Experiencing Aspects of European Cultures - I can name three European countries. (<i>Ireland, Germany, Spain</i>) - I can help to make the flags of the countries. - I can find pictures of the main aspects of the country and make a poster. - I can listen to music from the 3 different countries.	SHOPPING IN A FOOD SUPERMARKET WITH SUPPORT - I can demonstrate the ability to prepare a shopping list of specified food items - I can find the specified items in the supermarket and put them in a basket - I can take the specified items in the basket to the checkout	Experiential Forest Schools with Assistance 106933 - I can follow three forest school's safety rules - I can collect wood ready for two different activities, e.g. den making, fire, jewellery making - I can cook two different food items on the fire - I can use a bow saw safely - I can make two different items using forest school's skills.	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Drama	Exploring Nature	Forest School		European Culture	Local Community
	with that instrument on three occasions I can sing along to a piece of music of own choice.	the Twelve days of Christmas.	I can smell and taste food from the three different countries.	- I can tender sufficient money to pay for the items - I can put the items in a carrier bag - I can check the correct change is given - I can collect the till receipt - I can check the till receipt is correct - I can leave the shop with the goods and till receipt.		

Culture Studies Curriculum Entry Level

	Autumn 1/	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Forest School		Forest Schools	European Culture/Drama		Summer Solstice/ Drama
Year 1	Introduction to Forest School and the environment. Unit 3 - I can take part in 6 forest school sessions. - I can use a fire lighter to light a fire and keep the fire going using wood. - I can cook a simple meal on an open fire. - I can describe the fire triangle and its importance - I can describe what is meant by an ecosystem - I can describe the impact pollution can have on the environment. - I can classify 5 living things as either carnivores, herbivores or omnivores. - I can outline what is meant by global warming - I can design a project to help the environment. - I can name one animal that is adapted for survival.		Exploring Nature: Winter Solstice 114407 - I can sketch at least two nature finds on a winter walk. - I can record the sunset and sunrise times for a week - I can sketch sunset and sunrise - I can name things that remind me of winter - I can explain what the Winter Solstice is. - I can read or listen to poetry linked to the Winter Solstice. - I can explore art linked to the Winter Solstice	Finding out about the cultures of Europe. FRANCE - I can choose a European country. - I can name the capital city. - I can name 3 famous buildings. - I can name 3 places of natural scenery - I can say what language they speak. - I can name 3 facts about the local food - I can name three things the county makes or grows. - I can name 3 things to do on holiday.		. Exploring Nature: Summer Solstice Unit 2: 114593 - Sketch at least 2 nature finds on a summer walk - Find given signs of summer - What the summer solstice is and the reason behind it - How the seasons are determined by the axis of the Earth and its positions towards and away from the sun - Reading or listening to poetry linked to the "Summer Solstice" - Exploring art linked to the topic Summer Solstice - Picnicking in a nature spot
	Autumn 1/	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Forest Schools	Design	Drama	Local Community	Local Community	European Culture
Year 2	Introduction to Forest School and the environment. Unit 2	An Introduction to Chocolate	Exploring Emotions through Performing art 108540	EDT Challenge	My Locality I can visit at least one park or	Introduction to a foreign country-Geography and Culture

	Autumn 1/	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Forest School	Forest Schools	Forest Schools	European Culture/Drama		Summer Solstice/ Drama
	- I can actively take part in at least 3 forest school sessions. - I can identify three safety rules for when being around the campfire. - I can collect dead wood of the correct size and use on a fire. - I can identify live and dead wood. - I can investigate the creatures and plants that live under rotting wood. - I can use natural materials to create an animal shelter. - I can identify a simple food chain. - I can make a bird feeder and a bug house. - I can explain the difference between deciduous and evergreen trees. - I can identify five different types of tree using their leaves. - I can identify five different bugs in the woodland. and why the live where they do.	- I can tell you the main brands of chocolate sold and produced. - I can state where cocoa beans are grown. - I can state what fair trade is and how it is involved in chocolate production - I can state the use of chocolate in a given countries culture. - I can design a chocolate bar including the item name and packaging - I can follow a recipe to create a dish with chocolate as the core ingredient. - I can evaluate the final result.	- I can use facial expression or gesture to mime three different emotions - I can discuss how at least three pieces of music make us feel and express this with physical movement - I can understand a person's emotions from their body language/ facial expression. - I can state the emotions that people may feel in different situations. - I can explain how performing arts may be used to express emotion. - I can watch a theatrical performance which expresses emotions.		countryside location. - I can visit at least one historical site. - I can identify at least three local landmarks. - I can name at least three famous local people. - I can state the meaning of at least three local place names. - I can name at least three examples of leisure facilities in the local area.	- I know at least two different places of interest in the capital city of a foreign country. - I know at least two different foods produced in the foreign country and the location of the foreign country - I know the location of the foreign country in relation to the United Kingdom - I know the foreign country's national flag. - I can watch video clips about a foreign country - I can listen to music from a foreign country - I can look at the work of a native artist from foreign country