



Pathway to Adulthood Curriculum Overview

Pre- Entry Level AQA Units						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Computing	Finance and Banking	Meal Preparation	Enterprise	Democracy	Meal Preparation/Democracy
Year 1	Using ICT (Unit 2) 105253	Basic Financial Management (Unit 1) Banking 115362	Basic Cooking Skills 115806	Team Work in Mini Enterprise 110133	EXPLORING VALUES: PERSONAL AND EVERYDAY LIFE (INTRODUCTION) Level: Pre-Entry Level 108144	Basic Cooking Skills with Support 72179
Year 2	Digital skills for everyday life Unit 15 117004	Basic Financial Management (Unit 4): Independent Living 115365	Basic Skills and Preparation with support 76236	Business Enterprise 115465		Elections, voting and making a choice 82592

Entry Level AQA Units						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Computing	Finance and Banking	Meal Preparation	Enterprise	Democracy	
Year 1	ICT: Functional Skills using Word 110831	Investigating Types of Bank Accounts 88356	Introduction to Cooking 105661	Working as a Member to a group to set up and run a mini Enterprise 108640		British Values Unit 1 Democracy 110766
Year 2	Elections, voting and making a choice. 82592	ICT: Using email, search engines and passwords 116319	Understanding Household Bills 112189	Introduction to Enterprise 111509		Planning and Preparing a Healthy Budget Meal 105609

Pathway to Adulthood Curriculum Pre Entry

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Spring 1/Summer 2
		Finance and Banking	Meal Preparation	Enterprise	Democracy	Meal Preparation
Year 1	Using ICT (Unit 2) 105253 - I can switch on a computer safely. - I can open at least 2 software applications. - I can open a file. - I can type in given information. - I can use the spell check function to correct the work. - I can save changes to a file. - I can exit software appropriately. - I can exit the operating system appropriately. - I can print work.	Basic Financial Management (Unit 1) Banking - I can explore a bank application form. - I can identify 2 forms of ID needed to open a bank account. - I can name 2 different banks in the area. - I know what is different between a savings account and a current account.	Basic Cooking Skills - I can wash my hands and put on an apron before cooking. - I can choose the equipment needed for cooking. - I can follow a sequence of tasks to make a dish. - I can choose between 2 ingredients. - I can carry out 4 simple processes with support-pouring, mixing spreading, chopping. - I can wash and dry and tidy up. - I can evaluate my dish.	Team Work in Mini Enterprise - I can work as part of a team. - I can explore a range of products that may be produced to sell. - I can identify 2 products to make as part of the team. - I can follow health and safety rules when making products. - I can design packaging for the products. - I can design posters to advertise the products. - I can work as a team to make the products. - I can help to sell the products.	EXPLORING VALUES: PERSONAL AND EVERYDAY LIFE (INTRODUCTION) - I can demonstrate the ability to identify at least two personal, two cultural and two British values in their everyday life, using symbols and or photographs - I can locate a relevant item from my personal culture - I can locate a relevant item from a different culture - I can identify at least three roles of a police officer - I can describe, using symbols, if an action is 'Good' or 'Bad' - I can greet people in an appropriate manner - I can share something I value with a peer. - I can role playing in a traditional British custom.	Basic Cooking Skills with Support - I can follow written and verbal instructions to cook at least five different dishes - I can select appropriate utensils for each dish - I can select appropriate ingredients for each dish - I can weigh out an appropriate portion of specified ingredients as each recipe requires - I can prepare ingredients appropriate to each dish - I can follow personal and general hygiene rules in the kitchen - I can follow safety procedures in the kitchen..
Year 2	Elections, voting and making a choice	Finance and Banking I can identify the difference between incoming	Basic Skills and Preparation with support I can wash my hands and wear	Business Enterprise - I can work as part of a team. - I can explore a range of products that may be produced to sell.		

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Spring 1/Summer 2
		Finance and Banking	Meal Preparation	Enterprise	Democracy	Meal Preparation
	- I can listen to the views and opinions of others - I can understand the words election and vote. - I can make a considered choice between 2 candidates. - I can disagree with others politely - I can complete a voting slip. - I can count votes to find the winner.	- and outgoing money. - I can list 2 essential and non-essential spends. - I can say why it is good to save for emergencies. - I can name 2 basic bills I need to pay if I am living on my own.	- an apron before preparing food. - I can use basic equipment safely. - I can use a knife to spread, cut and chop. - I can use a peeler safely. - I can use: toaster, kettle, oven and hob.	- I can identify 2 products to make as part of the team. - I can follow health and safety rules when making products. - I can design packaging for the products. - I can design posters to advertise the products. - I can work as a team to make the products. - I can help to sell the products.		

Pathway to Adulthood Curriculum Entry

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Spring 1/Summer 2
		Finance and Banking	Meal Preparation	Enterprise		Democracy
Year 1	ICT: Functional Skills using Word 110831 - I can insert a table, header, footer and column. - I can change page orientation. - I can inset and use a textbox, picture and bullet points. - I can edit the font by using underline, bold and italic. - I can change the style and size of a font.	Investigating Types of Bank Accounts - I can identify 2 types of bank account. - I know how to open a bank account. - I know what ID I need to open a bank account. - I can understand the language associated with bank accounts. - I know the difference between a debit and credit card.	Introduction to Cooking - I can follow a written recipe to cook a dish. - I can select 2 appropriate utensils for the dish. - I can select appropriate ingredients for the dish. - I can weigh out the ingredients. - I can work with others whilst cooking. - I can follow health and safety procedures.	Working as a Member to a group to set up and run a mini Enterprise - I can take part in discussions about possible products to sell. - I can agree with my group on a suitable product to sell. - I can work as part of a group to research the products and ideas. - I can work out how much it costs to make the product. - I can work as a group to produce a price list for the products. - I can participate in the production of the product - I can work as a team to design and produce promotional material for the sale of the product. - I can set up a stall and arrange to sell the products - I can evaluate the products.		British Values Unit 1 Democracy - I can explain what the word democracy means. - I can say the main purpose of the Houses of Parliament and the difference between the Lords and Commons. - I can state the 2 main political parties and what they represent. - I can explain the main role of MPs

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Spring 1/Summer 2
		Finance and Banking	Meal Preparation	Enterprise		Democracy
	- I can use spellchecker correctly. - I can use a digital thesaurus.					and how they are elected. I can state the main role of the local councils.
Year 2	Elections, voting and making a difference. - I can make a considered choice between candidates in an election. - I can complete a voting slip. - I can compare the number of votes for each candidate. - I can listen to the views and opinions of other students. - I can express disagreement appropriately and politely. - I can state the meaning of the word election and vote.	ICT: Using email, search engines and passwords 116319 - I can log on to my own email account - I can open a standard email and attachment - I can open a blank email to compose a message and add the recipient's email address - I can insert an appropriate title for the email message, with supervision if necessary - I can type an appropriate email message to a friend or family member - I can edit at least two parts of the message text according to given instruction - I can produce a print out of the final message - I can send the final message off to the recipient - I can show how to navigate search	Understanding Household bills 112189 - I know how to read 2 utility meters. - I know what to do if I have difficulty paying a bill. - I can read 2 utility bills. - I can identify at least 2 costs of running a home. - I can list 2 ways of reducing the cost of a bill. - I can identify 2 ways of paying a bill.	Introduction to Enterprise - I can take part in discussions about possible products to sell. - I can agree with my group on a suitable product to sell. - I can work as part of a group to research the products and ideas. - I can work out how much it costs to make the product. - I can work as a group to produce a price list for the products. - I can participate in the production of the product - I can work as a team to design and produce promotional material for the sale of the product. - I can set up a stall and arrange to sell the products - I can evaluate the products.	Planning and Preparing a Healthy Budget Meal - I can identify a well balance healthy meal. - I can suggest how to reduce the cost of a meal, - I can suggest how to increase the number of fruit and vegetables - I can work safely and in a hygienic way. - I can discuss how to reduce food costs and maintain a healthy diet. - I can identify the 5 different food groups.	

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Spring 1/Summer 2
		Finance and Banking	Meal Preparation	Enterprise		Democracy
		engines for a given purpose • I can use a search engine to locate information on a chosen topic • I can print out at least one page of accessed information on my chosen topic • I can give three reasons why it is important to create secure passwords for online use • I can create strong, safe passwords for online use • I can read a story about creating secure passwords.				