

English Curriculum Progression Map

Whole School English Journey

Stage	Focus
Stage 1	Communication, sensory stories, early reading behaviours and mark making
Stage 2 Engagement	Developing communication, story engagement, reading for meaning and purposeful mark making
Stage 2 Progression	Comprehension, vocabulary development, sentence construction and structured writing
Stage 3	Reading fluency, inference, discussion, descriptive and factual writing
Stage 4 Pre-Entry	Functional literacy, speaking and listening, reports, letters and narrative writing
Stage 4 Entry	Independent reading, analysis, communication, audience awareness and extended writing

Stage 1

Term	Theme	Core Text Types
Autumn 1	Autumn Leaves	Sensory stories and non-fiction
Autumn 2	Sparkle and Shine	Sensory stories and narrative
Spring 1	Once Upon a Time...	Rhymes, repetition and sensory texts

Term	Theme	Core Text Types
Spring 2	Spring Time	Narrative and non-fiction
Summer 1	Minibeasts	Repetitive stories and non-fiction
Summer 2	What's at the Beach?	Sensory stories and narrative

Stage 1 Skills

Communication

- Respond to name
- Make choices
- Use symbols, signs and gestures
- Develop turn-taking
- Answer simple questions

Reading

- Attend to stories
- Explore books
- Recognise familiar objects and characters
- Turn pages

- Join repetitive phrases

Writing

- Develop fine motor control
- Make marks intentionally
- Copy simple lines
- Trace shapes
- Begin letter awareness

Stage 2 Engagement Pathway

Term	Topic	English Focus
Autumn 1	Blast Off!	Sensory stories, space vocabulary and communication
Autumn 2	I Need a Hero!	Story language, superhero texts and communication
Spring 1	Messy Mixtures	Fiction and non-fiction texts
Spring 2	In the Garden	Narrative and information texts
Summer 1	A Pirate Life	Pirate stories and nature vocabulary
Summer 2	On the Coast	Story retelling and vocabulary development

Engagement Skills

Communication & Interaction

- Follow instructions
- Respond using signs, symbols or speech
- Answer who, what and where questions
- Express preferences
- Participate in stories

Reading

- Recognise key story events
- Identify characters
- Join repeated story language
- Discuss pictures
- Match vocabulary to images

Writing

- Controlled mark making
- Simple letter formation
- Copy shapes and words
- Develop pencil grip

- Begin meaningful marks

Stage 2 Progression Pathway

Term	Topic Focus
Autumn 1	Space texts
Autumn 2	Superhero stories and descriptions
Spring 1	Messy Mixtures-instruction and information texts
Spring 2	In the Garden- narratives and non-fiction
Summer 1	Pirate stories and descriptions
Summer 2	Beach-based stories and recounts

Progression Skills

Communication

- Recount events
- Explain preferences
- Ask relevant questions
- Use descriptive language

- Participate in discussions

Reading

- Predict events
- Describe characters
- Identify fact and fiction
- Recall information
- Understand story structure

Writing

- Write captions and phrases
- Sequence ideas
- Use descriptive vocabulary
- Begin sentence construction
- Use punctuation with support

Stage 3

Term	Topic/Text Focus
Autumn 1	Blue Planet

Term	Topic/Text Focus
Autumn 2	Ancient Egypt
Spring 1	Battle of Hastings
Spring 2	Natural Disasters
Summer 1	Good vs Bad
Summer 2	Farm to Fork

Stage 3 Skills

Communication

- Express opinions
- Justify responses
- Use subject-specific vocabulary
- Develop explanations
- Participate confidently in discussions

Reading

- Retrieve information
- Summarise texts
- Infer meaning

- Explain author choices
- Compare texts

Writing

- Descriptive writing
- Persuasive writing
- Information texts
- Scripts and biographies
- Planned and structured paragraphs

Stage 4 Pre-Entry

Term	Text Focus	Literacy Application
Autumn	The Tear Thief Stone Age Boy	Discussion, drama and descriptive writing
Spring	Zog How to Train Your Dragon	Story sequencing and comprehension
Summer	Arlo the Lion Who Couldn't Sleep	Narrative, diary writing

Pre-Entry Skills

Communication

- Participate in role play
- Share opinions
- Contribute to discussions
- Explain ideas using short explanations

Reading

- Identify key information
- Answer comprehension questions
- Predict outcomes
- Understand purpose of texts

Writing

- Story writing
- Descriptive writing
- Narratives
- Poetry
- Diary writing

Stage 4 Entry

Term	Text Focus	Literacy Application
Autumn	Stig of the Dump or The BFG	Descriptive and narrative writing
Spring	EL Reading Papers / How to Train your Dragon Catch It	Functional reading and writing
Summer	The Butterfly Lion	Discussion, narrative and reflective writing

Entry Skills

Communication

- Audience awareness
- Discussions and debate
- Hot seating
- Formal speaking and listening

Reading

- Analyse texts

- Distinguish fact and opinion
- Make inferences
- Summarise information
- Evaluate language choices

Writing

- Extended writing
- Audience and purpose
- Logical organisation
- Accurate punctuation
- Paragraphing and layout features

English Golden Threads

Strand	Stage 1	Stage 2	Stage 3	Stage 4
Communication	Respond and engage	Express and interact	Discuss and explain	Present and justify
Reading	Explore stories	Understand stories	Analyse texts	Evaluate texts
Vocabulary	Key words and symbols	Topic vocabulary	Subject vocabulary	Academic and functional vocabulary
Writing	Mark making	Captions and sentences	Structured writing	Extended independent writing

Strand	Stage 1	Stage 2	Stage 3	Stage 4
Oracy	Turn taking	Conversation	Discussion	Formal communication

Working as an English Learner

Pathway	Characteristics
Stage 1	Explore • Respond • Communicate
Stage 2 Engagement	Participate • Ask • Retell
Stage 2 Progression	Explain • Describe • Write
Stage 3	Infer • Discuss • Compose
Stage 4 Pre-Entry	Apply • Present • Reflect
Stage 4 Entry	Analyse • Evaluate • Communicate Independently