

BENNERLEY FIELDS HUMANITIES PROGRESSION MAP

Phase	Geography	History	Humanities Skills
Stage 1	Explore immediate environment, seasons, local area, environments different to my local area, maps through sensory experiences.	Recognise past and present through stories, knights, castles and familiar experiences.	Observe, explore, match, identify, communicate preferences.
Stage 2 Early Engagement	Explore local environment, maps, directions, countries, weather, human and physical features through sensory experiences.	Explore significant people and events through stories and sensory activities (Moon Landing, heroes, explorers).	Experience, recognise, respond, sort and match.
Stage 2 Engagement	Local area, countries in and outside the UK, maps, compass points, settlements, coastlines, physical and human features.	Significant individuals, Great Fire of London, monarchy, local history, school life in the past.	Compare, identify, describe, ask questions.
Stage 2 Progression	Atlas skills, map work, aerial photographs, place comparison, European and non-European countries and capitals, settlements.	Chronology, significant individuals, Great Fire of London, monarchy, local history, school life in the past, explorers, Grace Darling, Captain Cook, historical comparison.	Explain, compare, investigate, classify
Stage 3	Oceans, Egypt, natural disasters, farming, rivers, mountains, water cycle,	Ancient Egypt, Battle of Hastings, Romans, Vikings, Victorians, Native Americans, WWII, local history.	Investigate, analyse sources, explain change, interpret evidence.

Phase	Geography	History	Humanities Skills
	USA, urban areas, Europe, environmental issues.		
Stage 4 Pre-Entry	Exploring nature, local community, Europe, cultures and environments.	Local history project and humanities projects through supported exploration.	Explore, identify, communicate understanding.
Stage 4 Entry	European cultures, countries, physical and human geography, local and global comparisons.	Historical invasions, castles, humanities projects, historical change over time.	Research, present, compare, explain and evaluate.

GEOGRAPHY GOLDEN THREAD

Concept	Stage 1	Stage 2 EE	Stage 2 E	Stage 2 P	Stage 3	Stage 4
Local Area	Explore school environment	Recognise local places	Describe local area	Compare locations	Fieldwork investigations	Community studies
Maps	Follow familiar routes	Explore simple maps	Use simple maps	Use maps independently	Grid references, atlases	Research and apply mapping skills
Human & Physical Features	Recognise features	Match features	Identify features	Compare features	Explain features and processes	Analyse environments

Concept	Stage 1	Stage 2 EE	Stage 2 E	Stage 2 P	Stage 3	Stage 4
Place Knowledge	Woodland, seaside	Local places	UK locations	Compare places	Europe and World studies	International comparisons
Weather & Environment	Seasonal change	Weather awareness	Describe weather	Compare climates	Natural disasters, water cycle	Environmental understanding
Location Knowledge	Familiar locations	Countries awareness	UK countries	Capitals and Europe	Continents and world regions	Global citizenship

HISTORY GOLDEN THREAD

Concept	Stage 1	Stage 2 EE	Stage 2 E	Stage 2 P	Stage 3	Stage 4
Past & Present	Stories from the past	Sensory historical experiences	Difference between old and new	Compare time periods	Study civilisations and eras	Analyse impact over time
Significant People	Knights & characters	Heroes and explorers	Historical figures	Moon Landing, Cook, Darling	Pharaohs, Cadbury, Boudicca	Historical projects
Events	Familiar stories	Historical events through stories	Great Fire of London	Moon Landing	Roman Britain, Hastings, WWII	Historical investigations

Concept	Stage 1	Stage 2 EE	Stage 2 E	Stage 2 P	Stage 3	Stage 4
Chronology	Before/after	Explore sequence	Recognise change	Sequence events	Timelines and eras	Historical interpretation
Evidence	Objects and stories	Artefacts and pictures	Historical objects	Sources and photographs	Secondary and primary sources	Research and evidence-based conclusions

GEOGRAPHY JOURNEY

Progression	
My Classroom	
↓	
My School	
↓	
My Local Area	
↓	
Maps & Routes	
↓	

Progression	
UK Countries	
↓	
Europe	
↓	
Continents	
↓	
World Environments	
↓	
Physical Processes	
↓	
Global Comparison	

HISTORY JOURNEY

Progression	
Stories About the Past	
↓	
Old and New	
↓	
Significant People	
↓	
Local History	
↓	
Historical Events	
↓	
Ancient Civilisations	
↓	
Romans	
↓	

Progression	
Vikings	
↓	
Victorians	
↓	
World History	
↓	
Historical Interpretation	

TERM-BY-TERM HUMANITIES COVERAGE

Stage	Autumn	Spring	Summer	
Stage 1	Local environment, seasons	Planting, growth, local geography	Minibeasts, seaside	
Stage 2 Y1	Memories, maps, local history	Olympics, neighbourhood study	Nature detectives, carnivals	
Stage 2 Y2	Weather, woodland	London, school in the past	Animals, coastlines	
Stage 2 Y3/4	Space history, heroes, dinosaurs	Gardens, transport, castles	Pirates, Africa, farming	

Stage	Autumn	Spring	Summer
Stage 3	Oceans, Egypt, USA	Hastings, disasters, Romans	Farming, mountains, water cycle
Stage 4	European cultures	Nature and communities	Humanities projects

WORKING AS A HUMANITIES LEARNER

Stage	Skills Progression
Stage 1	Explore → Observe → Match
Stage 2 Early Engagement	Experience → Recognise → Respond
Stage 2 Engagement	Identify → Sort → Describe
Stage 2 Progression	Compare → Explain → Investigate
Stage 3	Enquire → Analyse → Conclude
Stage 4	Research → Evaluate → Present