

Bennerley Fields School

Wider Curriculum Framework

Curriculum Vision

Our wider curriculum enables pupils to develop the knowledge, skills, understanding and personal qualities needed to thrive in adulthood. Through a carefully sequenced curriculum, pupils become confident communicators, active citizens, healthy individuals and increasingly independent learners prepared for life beyond Bennerley Fields.



Wider Curriculum Progression Framework

Subject	Stage 1	Stage 2 Early Engagement	Stage 2 Engagement	Stage 2 Progression	Stage 3	Stage 4 Pre- Entry	Stage 4 Entry	Pupil Becomes...
Humanities	Explore My World	Recognise People & Places	Understand My Community	Compare Communities	Understand Society	Develop Citizenship	Active Citizenship	An Active Citizen
RE	Experience Belonging	Recognise Celebrations & Faith	Understand Beliefs & Values	Respect Diversity	Reflect on Beliefs	Explore Ethics	Understand Worldviews	A Respectful & Reflective Individual
Science	Explore & Discover	Experience & Observe	Observe & Describe	Investigate & Compare	Explain & Enquire	Apply Knowledge	Evaluate & Solve Problems	A Scientific Thinker

Subject	Stage 1	Stage 2 Early Engagement	Stage 2 Engagement	Stage 2 Progression	Stage 3	Stage 4 Pre- Entry	Stage 4 Entry	Pupil Becomes...
Computing	Explore Technology	Cause & Effect	Use Technology Purposefully	Create & Problem Solve	Program & Communicate	Apply Digital Skills	Work Independently	A Responsible Digital Citizen
PE	Explore Movement	Develop Coordination	Develop Physical Skills	Apply Skills & Rules	Compete & Collaborate	Improve Performance	Lead & Evaluate	A Healthy & Active Individual
Creative Arts	Explore Creativity	Experiment & Create	Create Purposefully	Refine Techniques	Perform & Present	Evaluate Outcomes	Express Individuality	A Creative Communicator
PSHE	Understand Myself	Develop Self- Awareness	Understand Others	Make Responsible Choices	Build Independence	Develop Resilience	Prepare for Adult Life	A Confident & Independent Individual
RSE	Understand Myself & Others	Recognise Safe Choices	Build Respectful Relationships	Develop Healthy Relationships	Make Informed Choices	Understand Responsibilities	Prepare for Adult Relationships	A Safe & Informed Young Adult

Whole School Learning Journey

Phase	Learning Behaviours	Learner Outcome
Stage 1	Explore • Experience • Participate	Curious Learner
Stage 2 Early Engagement	Respond • Engage • Recognise	Engaged Learner
Stage 2 Engagement	Develop • Communicate • Understand	Developing Learner
Stage 2 Progression	Apply • Practise • Compare	Independent Learner
Stage 3	Investigate • Analyse • Collaborate	Reflective Learner
Stage 4 Pre-Entry	Apply • Evaluate • Build Independence	Responsible Learner
Stage 4 Entry	Lead • Justify • Transfer Learning	Confident Learner

Curriculum Threads

These threads are embedded across every subject area.

Threads	What It Develops
Communication	Expressing needs, opinions, ideas and feelings
Independence	Making choices, solving problems and self-advocacy

Threads	What It Develops
Wellbeing	Physical, emotional and mental health
Community	Understanding and participating in society
Respect	Valuing self, others and diversity
Resilience	Perseverance, confidence and self-belief
Preparation for Adulthood	Readiness for life beyond school
Problem Solving	Thinking critically and making decisions
Vocabulary	Developing subject-specific language
Personal Development	Building character, confidence and aspirations

Preparation for Adulthood Through the Wider Curriculum

PfA Area	Curriculum Contribution
Independent Living	PSHE, RSE, Science, Computing, PE
Employment	Computing, Humanities, PSHE, Creative Arts
Community Inclusion	Humanities, RE, RSE, PSHE

PfA Area	Curriculum Contribution
Healthy Living	Science, PE, PSHE, RSE

The Bennerley Fields Learner

By the time pupils leave Bennerley Fields, they will be:

- Confident communicators.
- Respectful and inclusive members of society.
- Healthy and active individuals.
- Safe online and within their community.
- Creative thinkers and problem solvers.
- Resilient learners who embrace challenge.
- Independent decision makers.
- Active citizens who contribute positively to society.
- Prepared for employment, independent living and adulthood.
- Ready to **Live, Work, Belong and Thrive.**