



## **Religious Education**

At Bennerley Fields...

*'RE explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that we can reflect on our own ideas and values.'*

### **Through the teaching of RE we aim:**

- To provoke challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.
- To develop pupils' knowledge and understanding of Christianity, other principal religions, other religious traditions and other world views that offer answers to questions such as these.
- To offer opportunities for personal reflection and spiritual development.
- To enhance pupils' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.
- To encourage pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning.
- To challenge pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.
- To encourage pupils to develop their sense of identity and belonging.
- To enable them to flourish individually within their communities and as citizens in a pluralistic society and global community.
- To enable pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.
- To promote discernment and enables pupils to combat prejudice.

### **This means that:**

- Each pupil will develop a depth of understanding and insight into religion and belief, and their impact in the lives of believers and society, including the implications for their own lives.
- Each pupil will be confident and thoughtful about, and able to express, their own beliefs.
- Each pupil will act in accordance with their beliefs.
- Each pupil will be interested in, and respectful towards, the beliefs of others.
- Each pupil is interested in building up their understanding of different religions and beliefs.
- Each pupil is able to think for themselves and recognise where others may be trying to influence them.

- Each pupil continues to explore the questions of meaning that life throws up in light of the insights of faith.

The Derbyshire agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principle religions in the UK.

Within primary they will learn with about Christians, Muslims and Jews, at KS3 pupils will learn about Christians, Muslims, Jews and Hindus, at KS4 pupils will learn about 2 religions (Muslims and Jews).

Each religion is approached from three perspectives: believing, expressing and living. Each key stage will approach each religion at an appropriate level, through the use of big questions.

Bennerley Fields School uses the Five Keys model for planning outlined in the agreed Syllabus.

1. **Connections**- what links can we make with our pupils' lives?
2. **Knowledge**- What is the burning core of the faith/ religion?
3. **Senses**- What sensory elements are in the religion?
4. **Symbols**- What are the symbols that are most accessible?
5. **Values**- What are the values in the religion that speak to us?



## **Collective Worship**

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development. Collective worship, whether in whole school assembly, phase assembly or class assemblies will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils
- aid the growth of respect and tolerance within the school community
- be linked to whole school assembly themes

Through collective worship, pupils are introduced to aspects and beliefs of other world religions across the school. We tackle issues that are relevant about the world today.

Pupils have the opportunity to:

- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the spiritual dimension offered
- Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes.
- At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives and different cultural perspectives on the world. Specific areas covered during assemblies include SMSC, British Values, behaviour of pupils, RE and different faiths, listening to and performing music, E-Safety, Anti-Bullying and Racism.

Collective Worship provides opportunities for spiritual, moral, social and cultural development and address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.