



PE and Sport Premium Impact Report 2025-26

The PE and Sport Premium funding has been used strategically to increase participation, improve inclusion, enhance staff confidence, and broaden the sporting experiences available to all pupils. We have prioritised removing barriers to participation and ensuring that all pupils, regardless of ability or need, can access meaningful physical activity, competition, and enrichment opportunities.

Total PE and School Sports Premium Funding received and spent: £16264

Key Indicator 1: Increased Confidence, Knowledge and Skills of Staff in Teaching PE and Sport

Action	Cost	Impact
ESSP Membership including leadership conferences, network meetings and specialist support	£4,300	PE leadership knowledge strengthened through attendance at two leadership conferences and regular network meetings and signposting. Improved curriculum development and inclusion practice through access to specialist expertise.
Active Maths CPD and support from ESSP	Included in ESSP membership	Staff confidence increased in delivering physically active learning across the curriculum. More consistent use of active learning approaches observed.
Staff training in inclusive PE, physical literacy and adapted sports	Included within partnership provision	Staff report increased confidence adapting activities and delivering a broader range of physical activities for pupils with complex needs.
PE and sensory equipment	£2,000	Improved quality of PE teaching through access to specialist and adapted resources which support engagement and skill development.
Membership to AfPE	£150	National guidance, professional resources and sector updates, ensuring PE provision remained safe, inclusive and aligned with current best practice.

Impact

- Increased staff confidence in delivering inclusive PE.
- Improved quality and consistency of active learning opportunities.
- Greater staff expertise in adapting activities for SEND pupils.
- Enhanced curriculum provision through specialist equipment and training.

Sustainability

- Knowledge and skills retained within the staff team.
- Resources purchased for long-term use.
- Reduced reliance on external providers.

Key Indicator 2: Engagement of All Pupils in Regular Physical Activity

Action	Cost	Impact
Rebound Therapy Programme	£4800 Staffing and operational costs	71% of pupils accessed Rebound Therapy during the year, including 75% of Pupil Premium pupils.
Active lunchtime clubs (dance, football and physical activity opportunities)	Staffing costs	Increased opportunities for daily physical activity and structured engagement.
Sensory Integration equipment and sensory circuit development	Included within £2,400 equipment purchases	Improved access to physical activity for Stage 1 pupils and those with sensory needs.
Active learning approaches across curriculum	Included within ESSP membership	Pupils engaged in increased movement throughout the school day.
Erewash Valley Gymnastics visits	£1000 Transport and staffing costs	100% of pupils accessed community-based physical activity experiences during the year.

Impact

- Increased participation in physical activity across the school day.
- Greater engagement from previously reluctant participants.
- Improved activity levels for pupils with sensory, emotional and communication needs.
- Positive pupil voice regarding sporting opportunities.

Evidence

- Increased attendance at clubs and sporting events.
- Higher participation levels in PE and enrichment activities.
- Staff and pupil feedback.

Sustainability

- Sensory resources remain available for future cohorts.
- Active learning strategies embedded within classroom practice.
- Lunchtime provision established as part of ongoing offer.

Key Indicator 3: Raising the Profile of PE and Sport Across the School

Action	Cost	Impact
Whole-school participation in sporting festivals and events	£550 Staffing and organisational costs	PE and sport have become a visible and valued aspect of school life.
Hosted SEND Football Festival with Ilkeston Town FC	£400 Staffing and organisational costs	Strengthened community partnerships and increased opportunities for participation.
Participation in DASN and local SEND events	Travel and staffing costs	Raised aspirations and increased representation opportunities for pupils.
Sporting celebrations and recognition of achievements	Minimal cost	Increased pupil motivation and confidence.

Impact

- Significant increase in numbers representing the school.
- Many pupils participated in external sporting events for the first time.
- Increased enthusiasm towards PE and sporting opportunities.
- Strong pupil voice feedback regarding sporting experiences.

Sustainability

- New partnerships established with Ilkeston Town FC and ESSP.
- Sporting participation embedded within annual school calendar.

Key Indicator 4: Broader Experience of a Range of Sports and Activities

Action	Cost	Impact
ESSP Intra-school programme	Included within ESSP cost	Pupils accessed archery, boccia, axe throwing, boxercise and alternative sports.
Derbyshire County Cricket Club engagement	No additional cost	Primary pupils participated in enrichment cricket sessions with visiting coach. KS3 pupils progressed from local competition to county and national finals.
DASN Multisport Event	Travel and staffing costs	Increased exposure to inclusive sporting experiences.
Gymnastics programme	Transport and staffing costs	All pupils accessed specialist gymnastics provision throughout the year.
Rebound Therapy	Included above	Alternative physical activity opportunity supporting regulation, wellbeing and physical development.

Impact

- Significant increase in breadth of sporting experiences.
- Greater opportunities for pupils with SEND to access adapted and inclusive sports.
- Increased confidence trying unfamiliar activities.
- Pupils demonstrated improved resilience, teamwork and communication.

Successes

- Positive participation at regional SEND multisport events.
- Strong uptake in non-traditional sporting activities.
- Progression: KS3 cricket team reached county and national softball cricket finals.

Sustainability

- Community links provide ongoing access to wider opportunities.
- Equipment purchased allows continued delivery of alternative sports.

DfE Key Indicator 5

Increased Participation in Competitive Sport

Action	Cost	Impact
ESSP Competitive Events Programme	Included within £4,300 ESSP cost	Increased participation in intra-school and inter-school competitions.
Hosted SEND Football Festival	Staffing and organisational costs	Greater access to inclusive competition opportunities.
Participation in athletics, football, boccia, multi-skills and cricket competitions	Travel and staffing costs	Significant increase in the number of pupils participating in competitive sport.
Adapted competitive opportunities	Included within event costs	Ensured equitable access for pupils with SEND and complex needs.

Impact

- Substantial increase in numbers participating in competitive sport.
- Many pupils experienced inter-school competition for the first time.
- Pupils represented the school with pride and confidence.
- Improved teamwork, resilience and sportsmanship.

Evidence

- Increased competition attendance.
- Positive pupil voice and staff observations.
- Achievement of medals, certificates and personal best performances.

Sustainability

- Annual programme of intra-school events established.
- Local partnerships continue to create competition opportunities.

Swimming and Water Safety Outcomes

The Year 6 cohort is small and includes pupils with a wide range of SEND needs. As a result, percentages can fluctuate significantly year-on-year and do not fully reflect the progress pupils make in water confidence, safety skills, independence and engagement in swimming activities.

Measure	Percentage of Year 6 Pupils
Can swim competently, confidently and proficiently over a distance of at least 25 metres	0%
Can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	0%
Can perform safe self-rescue in different water-based situations	0%

Future Development (2025-26)

To further improve swimming outcomes, the school will:

- Provide targeted intervention sessions for KS2 pupils who have not yet met National Curriculum expectations.
- Increase opportunities for water confidence and self-rescue practice.
- Continue to remove barriers to participation through appropriate staffing, transport and specialist support.

Report Completed: July 2026	
Signed (Subject Leader):	
Signed (Headteacher):	