



Bennerley Fields is not just a school, it's a community. We recognise the unique journey of our pupils, who all have communication and learning difficulties.

We foster an inclusive and supportive educational environment that empowers every learner to achieve their potential. This is through a bespoke curriculum with an integrated therapeutic offer, which provides enriching experiences and prepares pupils for life Beyond Bennerley.

As a school equality, diversity and inclusion is very important to us, and we welcome pupils and their families with any protected characteristic if we can meet their SEND needs and provisions as stated on their EHCP.

Needs we can meet	Needs we do not meet and would be unsuitable for as a placement
<ul style="list-style-type: none"> • speech, language and communication difficulties • cognition and learning needs well below their chronological age • moderate learning difficulties • severe learning difficulties • autistic spectrum disorder • some sensory and/or some physical needs • some behaviour, emotional and social development needs • visual impairment • hearing impairment • multi-sensory impairment • some physical disabilities • some other needs depending on provision needed and learning level of the pupil 	<ul style="list-style-type: none"> • Pupils who are at Are Related Expectations, or those within a few years of their Age Related Expectations • Pupils in Y10 and Y11 who are able to access GCSEs (the highest level of qualification we offer are Entry Level qualifications) • Pupils whose main barrier to education are Social, Emotional and Mental Health needs • Pupils with Profound and Multiple Learning Disabilities

In detail... Bennerley Fields prides itself on its caring ethos, which values each individual pupil and aims to meet each individual's needs, by developing communication skills through a broad, balanced, enriched curriculum which prepares pupils for later life. We place great emphasis on developing academic ability alongside each pupil's social, emotional and personal development and ability to regulate. Trusting relationships are at the heart of our ethos. We believe: 'With great support and hard work we aspire to be the very best we can be. Together we achieve amazing things.'

We teach a broad and balanced adapted national curriculum which leads to suitable accreditation at KS4 (such as Entry Level qualifications and AQA Unit Awards). The curriculum is enriched to meet the Special Educational Needs of the pupils. Staffing allows one teacher supported by skilled teaching assistants working with small class groups (up to 12 pupils).

Many staff have additional qualifications in specific areas – for example, language and communication, autism, reading, visual impairment, careers, behaviour management, Makaton and Thrive. Staff work closely with outside professionals, including Speech and Language Therapists, Physiotherapists and Occupational Therapists. We have a sensory room and an embedded Thrive approach which alongside the Zones of Regulation are central to supporting social and emotional wellbeing and personal development of pupils.

Bennerley Fields School is part of Esteem Multi-Academy Trust. Esteem's key values are working together, celebrating difference, enjoying learning and being brave. This network allows close collaboration with other special schools in the area.

The primary provision incorporates EYFS pupils from two to five years of age. The EYFS pupils are integrated into appropriate primary classes, while still supporting progress within the Early Years Foundation Stage Framework.

The grounds to the school boast a range of outdoor learning opportunities and specialised play areas for all the different aged pupils, including large playing fields, a gardening area and a large Forest School area. Pupils can experience Forest School every year and develop a range of key skills through these experiences as they progress within school.

We have developed a 'Beyond Bennerley' curriculum that ensures a wide range of enriching learning experiences and extends the opportunities for pupils to apply the knowledge and skills learnt in the class room by taking their learning into the local community. Careers education, through the Gatsby Benchmarks, ensures we support every pupil to achieve their full potential, instilling academic, social and independence skills in order for them to flourish in the current and future world of work.

Contact:

Bennerley Fields School, Stratford Street, Ilkeston, Derbyshire DE7 8QZ Tel: (0115) 9326374
info@bennerleyfields.derbyshire.sch.uk

Website: <https://www.bennerleyfields.derbyshire.sch.uk/>