



BENNERLEY FIELDS SCHOOL

Culture Studies Curriculum Overview

Pre- Entry Level AQA Units- Willows						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<u>European Culture</u>			
Year 1	<u>Drama</u> Developing an Appreciation of Drama Unit 1: 105197	<u>Exploring Nature</u> Exploring Nature: Winter Solstice Unit 1: 114406	<u>European Culture</u> Experiencing Aspects of European Cultures: 88187	<u>Local Community</u> The local Community 105902	<u>Forest School</u> Sensory Forest Schools with support 106929	<u>Forest School</u> Sensory Forest Schools with support 106929
Year 2	<u>Drama</u> The arts: Sharing Skills: 116408	<u>Exploring Nature</u> Exploring Nature: 12 Days of Christmas Unit 1: 114408	<u>European Culture</u> Experiencing Aspects of European Cultures: 88187	<u>Local Community</u> Shopping in a local supermarket with support: 11030	<u>Forest School</u> Experiential Forest Schools with Assistance 106933	<u>Forest School</u> Experiential Forest Schools with Assistance 106933

Pre- Entry Level AQA Units						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<u>European Culture</u> Experiencing Aspects of European Cultures: 88187	<u>Exploring Nature</u> Exploring Nature: Winter Solstice Unit 1: 114406	<u>Forest School</u> Sensory Forest Schools with support 106929	<u>Forest School</u> Sensory Forest Schools with support 106929	<u>Drama</u> Developing and Appreciation of Drama Unit 1: 105197	
Year 2	<u>European Culture</u> Experiencing Aspects of European Cultures: 88187	<u>Design</u> Graphic and Product Design: Food packaging with support: 114464	<u>Forest School</u> Experiential Forest Schools with Assistance 106933	<u>Forest School</u> Experiential Forest Schools with Assistance 106933	<u>European Culture</u> Humanities Project Unit 1 115452	<u>Drama</u> Creative Expression with assistance 108684

Entry Level AQA Units						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1- Group 1	<u>European Culture</u> Finding out about the cultures of Europe. 76337	<u>Exploring Nature</u> Exploring Nature: Winter Solstice Unit 2: 114407	<u>Forest School</u> Introduction to Forest School and the Environment Unit 3 116016		<u>Drama</u> Taking part in Drama Sessions Unit 1:111981	
Year 2	<u>European Culture</u> Finding out about the cultures of Europe. 76337	<u>Design</u> An introduction to Chocolate: 115333	<u>Forest School</u> Introduction to Forest School and the Environment Unit 2 116013		<u>European Culture</u> Humanities Project Unit 2 115453	<u>Drama</u> Exploring Emotions through Performing art 108540

Culture Studies Curriculum Pre Entry: Willows

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Developing an Appreciation of Drama <ul style="list-style-type: none"> I can take part in two drama games I can take part in two role play using movement and mime. I can take part in two role plays using costumes and props. I can recognise facial expressions. I can watch a performance but a theatre company. 	Exploring Nature: Winter Solstice <ul style="list-style-type: none"> I can sketch nature from a Winters walk. I can tell you what the Winter Solstice is. I can read of listen to poetry linked to the Winter Solstice. I can take part on a nature activity related to Xmas I can look for signs of Winter. I can explore art linked to the Winter Solstice. 	Experiencing Aspects of European Cultures <ul style="list-style-type: none"> I can name three European countries. (<i>France, Portugal, Italy</i>) I can help to make the flags of the countries. I can find pictures of the main aspects of the country and make a poster. I can listen to music from the 3 different countries. I can smell and taste food from the three different countries. 	The local Community 105902 <ul style="list-style-type: none"> I can visit three local facilities or services such as the post office, church library. I can recognise at least three places with the community from photographs of the visits. I can match at least one of the following places: post office, church, bank, pub, shop park. 	Sensory Forest Schools with support 106929 <ul style="list-style-type: none"> I can use a bow saw safely to make a tree cookie or googly face I can recognised hot and cool when moving around a fire I can cook one item on the fire I can make a den I can recognised three different pieces of wood through the senses I can make a smelly pot from the environment. 	
Year 2	The arts: Sharing Skills: 116408 <ul style="list-style-type: none"> I can demonstrate a simple learnt art skill to another person I can focus my attention for more than two minutes to watch examples of my chosen art form, either on a computer, live or on TV 	Exploring Nature: 12 Days of Christmas <ul style="list-style-type: none"> I can sketch at least two interesting things from a nature walk I can explore the twelve days of Christmas. I can read or listen to poetry linked to Winter. I can explore art linked the topic, 'Christmas Tree'. 	Experiencing Aspects of European Cultures <ul style="list-style-type: none"> I can name three European countries. (<i>Ireland, Germany, Spain</i>) I can help to make the flags of the countries. I can find pictures of the main aspects of the country and make a poster. I can listen to music from the 3 	Shopping in a local supermarket with support: 11030 <ul style="list-style-type: none"> I can travel to a super market. I can shop at three different supermarkets. I can recognise the entrance and locate a trolley or basket. I can enter using the automatic doors. I can remove items form the 	Experiential Forest Schools with Assistance 106933 <ul style="list-style-type: none"> I can follow three forest school's safety rules I can collect wood ready for two different activities, e.g. den making, fire, jewellery making I can cook two different food items on the fire I can use a bow saw safely I can make two different items using forest school's skills. 	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> I can take part in one aspect of a school performance through my art form I can share a piece of art I have made with other people, eg my paintings on a wall, a one minute drama or dance skill I can choose an art piece I like from a group of four pictures or videos. 	<ul style="list-style-type: none"> I can explore nature as part of the Twelve days of Christmas. 	<p>different countries.</p> <ul style="list-style-type: none"> I can smell and taste food from the three different countries. 	<p>shelf and place them in my trolley.</p> <ul style="list-style-type: none"> I can find and use the checkout. 		

Culture Studies Curriculum Pre Entry

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Summer 2
Year 1 Group 1	Experiencing Aspects of European Cultures <ul style="list-style-type: none"> I can name three European countries. (<i>France, Germany, Italy</i>) I can help to make the flags of the countries. I can find pictures of the main aspects of the country and make a poster. I can listen to music from the 3 different countries. <p>I can smell and taste food from the three different countries.</p>	Exploring Nature: Winter Solstice <ul style="list-style-type: none"> I can sketch nature from a Winters walk. I can tell you what the Winter Solstice is. I can read of listen to poetry linked to the Winter Solstice. I can take part on a nature activity related to Xmas I can look for signs of Winter. I can explore art linked to the Winter Solstice. 	Sensory Forest Schools with support 106929 <ul style="list-style-type: none"> I can use a bow saw safely to make a tree cookie or googly face I can recognised hot and cool when moving around a fire I can cook one item on the fire I can make a den I can recognised three different pieces of wood through the senses I can make a smelly pot from the environment. 		Taking part in Drama Sessions Unit 1:111981 <ul style="list-style-type: none"> I can participate in at least 2 drama games. I can participate in at least 2 role plays using movement and mime. I can participate in at least 2 role play using costume and props. I can use appropriate facial expressions and body language during role play. I can watch a role play performed by group of peers I can watch a theatre performance. 	
Year 2	Experiencing Aspects of European Cultures <ul style="list-style-type: none"> I can name three European countries. (<i>France, Germany, Italy</i>) I can help to make the flags of the countries. I can find pictures of the main aspects of the country and make a poster. I can listen to music from the 3 	Graphic and Product Design: Food Packaging with Support <ul style="list-style-type: none"> I can design my own logo. I can select appropriate material for the packaging from a range of options I can use a template to mark the area of the material that is to be cut. I can use scissors to cut. 	Experiential Forest Schools with Assistance 106933 <ul style="list-style-type: none"> I can follow three forest school's safety rules I can collect wood ready for two different activities, e.g. den making, fire, jewellery making I can cook two different food items on the fire I can use a bow saw safely I can make two different items using forest school's skills. 		Humanities Project Unit 1 115452 <ul style="list-style-type: none"> I can point to Lindisfarne, Scarborough, The Giant's Causeway, Edinburgh and Brighton on a map of the UK I can list or draw at least one feature of Edinburgh Castle I can identify at least one flag 	Creative Expression with assistance 108684 <ul style="list-style-type: none"> I can express emotions with facial expression through a drama exercise. I can express emotions through verbal expressions through a drama exercise I can express emotions through physical

	Autumn 1	Autumn 2	Spring 1/ Summer 2	Spring 2	Summer 1	Summer 2
	<p>different countries.</p> <ul style="list-style-type: none"> I can smell and taste food from the three different countries. 	<ul style="list-style-type: none"> I can colour or decorate to enhance the material. I can join/ glue the materials. I can investigate four types of food packaging materials. I can rest the materials. 			<p>from a UK country</p> <ul style="list-style-type: none"> I can name at least one group that invaded the coastline of the UK I can use my senses to explore different rock types using their senses to explore features of the coast. 	<p>representation through a drama exercise.</p> <ul style="list-style-type: none"> I can explore three different emotions within a drama exercise.

Culture Studies Curriculum Entry Level

	Autumn 1/	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Forest School		Forest Schools	European Culture/Drama	European Culture/ Drama	Summer Solstice/ Drama
Year 1 Group 1	Introduction to Forest School and the environment. Unit 3 <ul style="list-style-type: none"> I can take part in 6 forest school sessions. I can use a fire lighter to light a fire and keep the fire going using wood. I can cook a simple meal on an open fire. I can describe the fire triangle and its importance I can describe what is meant by an ecosystem I can describe the impact pollution can have on the environment. I can classify 5 living things as either carnivores, herbivores or omnivores. I can outline what is meant by global warming I can design a project to help the environment. I can name one animal that is adapted for survival. 		Exploring Nature: Winter Solstice 114407 <ul style="list-style-type: none"> I can sketch at least two nature finds on a winter walk. I can record the sunset and sunrise times for a week I can sketch sunset and sunrise I can name things that remind me of winter I can explain what the Winter Solstice is. I can read or listen to poetry linked to the Winter Solstice. I can explore art linked to the Winter Solstice 	Finding out about the cultures of Europe. FRANCE <ul style="list-style-type: none"> I can choose a European country. I can name the capital city. I can name 3 famous buildings. I can name 3 places of natural scenery I can say what language they speak. I can name 3 facts about the local food I can name three things the county makes or grows. I can name 3 things to do on holiday. 	Taking part in Drama Sessions Unit 1 <ul style="list-style-type: none"> I can take part in at least three drama sessions. I can take an active role in three whole class drama games. I can take an active role in three whole class drama exercises. I can contribute to the whole group discussions. I can actively listen to spoken contribution of others on at least three occasions. I can take an active role in group improvisation 	. Exploring Nature: Summer Solstice Unit 2: 114593 <ul style="list-style-type: none"> Sketch at least 2 nature finds on a summer walk Find given signs of summer What the summer solstice is and the reason behind it How the seasons are determined by the axis of the Earth and its positions towards and away from the sun Reading or listening to poetry linked to the "Summer Solstice" Exploring art linked to the topic Summer Solstice Picnicking in a nature spot
	Autumn 1/	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	European Culture/ Drama	Design/ Drama	Forest Schools		European Culture	Drama
Year 2	Finding out about the cultures of Europe. GERMANY <ul style="list-style-type: none"> I can choose a European country. 	An Introduction to Chocolate <ul style="list-style-type: none"> I can tell you the main brands of chocolate sold and produced. 	Introduction to Forest School and the environment. Unit 2 <ul style="list-style-type: none"> I can actively take part in at least 3 forest school sessions. I can identify three safety rules for when being around the campfire. 		Humanities Unit 2 115453 <ul style="list-style-type: none"> I can identify where Lindisfarne, 	Exploring Emotions through Performing art 108540 <ul style="list-style-type: none"> I can use facial expression or gesture to mime

	Autumn 1/	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Forest School		Forest Schools	European Culture/Drama	European Culture/ Drama	Summer Solstice/ Drama
	<ul style="list-style-type: none"> I can name the capital city. I can name 3 famous buildings. I can name 3 places of natural scenery I can say what language they speak. I can name 3 facts about the local food I can name three things the county makes or grows. I can name 3 things to do on holiday. 	<ul style="list-style-type: none"> I can state where cocoa beans are grown. I can state what fair trade is and how it is involved in chocolate production I can state the use of chocolate in a given country's culture. I can design a chocolate bar including the item name and packaging I can follow a recipe to create a dish with chocolate as the core ingredient. I can evaluate the final result. 	<ul style="list-style-type: none"> I can collect dead wood of the correct size and use on a fire. I can identify live and dead wood. I can investigate the creatures and plants that live under rotting wood. I can use natural materials to create an animal shelter. I can identify a simple food chain. I can make a bird feeder and a bug house. I can explain the difference between deciduous and evergreen trees. I can identify five different types of tree using their leaves. I can identify five different bugs in the woodland. and why they live where they do. 		<p>Scarborough, The Giant's Causeway, Edinburgh and Brighton are on a map of the UK</p> <ul style="list-style-type: none"> I can identify and name at least two features of Edinburgh Castle I can identify at least three different groups that invaded England I can identify and name three different rock types I can show knowledge of at least one type of volcanic eruption and a description of the process I can name at least one type of weathering and a description of the process. 	<p>three different emotions</p> <ul style="list-style-type: none"> I can discuss how at least three pieces of music make us feel and express this with physical movement I can understand a person's emotions from their body language/ facial expression. I can state the emotions that people may feel in different situations. I can explain how performing arts may be used to express emotion. I can watch a theatrical performance which expresses emotions.