



Bennerley Fields Sex and Relationships Policy



The role of the SRE policy is to develop an understanding of healthy adult relationships.

The intention of our policy is to keep our children safe and informed.

'We believe in lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of family values, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health.'

Objectives

Knowledge and understanding

- Learning and understanding physical development at appropriate stages
- Understanding human sexuality, sexual health, emotions and relationships
- Learning about contraception and a range of local and national sexual help advice, contraception and support services
- Learning the reasons for delaying sexual activity, the benefits to be gained from such delay
- The avoidance of unplanned pregnancy

Attitudes and values

- Learning the importance of values and individual conscience and moral considerations
- Learning the value of family life, stable and loving relationships for the nurture of children
- Learning the value of respect, love and care
- Exploring, considering and understanding moral dilemmas
- Developing critical thinking as part of decision making

Personal and social skills

- Learning to manage emotions and relationships confidently and sensitively
- Developing self respect and empathy for others
- Learning to make choices based on an understanding of difference and with an absence of prejudice
- Developing an appreciation of the consequences of choices made
- Managing conflict
- Learning how to recognise and avoid exploitation and abuse

Delivery

The school send out questionnaires to parents and students to obtain parent and student voice.

Teachers will use a range of resources and approaches that will be appropriate to the students' ages and developmental stages.

We have purchased the Christopher Winter Project Sex & Relationships teaching resources that include:

- Schemes of work
- Lesson plans incorporating a range of teaching styles and active learning techniques.
- Stimulating teaching and white board materials
- Clear, accessible guidance for teachers
- Assessment and evaluation tools

Teaching is conducted in a safe learning environment through the use of ground rules and distancing techniques so that students are not put on the spot or expected to discuss their own personal issues in class. Teaching resources are selected on the basis of their appropriateness to students.

Confidentiality and informing parents

We are aware that some parents find it hard to cope with their children's sexual development, and are happy for the school to support students' awareness and development. We will take every opportunity to inform and involve parents and carers:

- By making our commitment clear within the school website
- By placing RSE on the agenda at the relevant governors' meetings
- By inviting parents to discuss RSE when their child enters the school and at transition times
- By discussing and agreeing a consistent approach for pupils to be used at home and at school
- By including RSE in the Home /School Partnership Agreement
- By inviting parents/ carers to a meeting where resources are available, and their use explained

- By informing parents/ carers of the modules/topics covered each term within a curriculum booklet

School staff cannot promise absolute confidentiality if approached by a student for help. Staff will make this clear to students. Safeguarding procedures will be followed when any disclosures about abuse are made. (See the schools safeguarding policy).

Legal Obligations

Maintained secondary schools in England and Wales have a legal responsibility to provide a 'sex education' programme. They also have a responsibility to keep an up to date written statement of the policy they choose to adopt which will be available to parents and carers. All pupils will study Sex and relationships in PSHE and science lessons. If you would like to discuss this part of the curriculum or have any questions please contact school.