



Bennerley Fields Access Policy - March 2018

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under section 42B of the Education Act 1997.

Student Entitlement

Students in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities as part of a careers programme, which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through option evenings, assemblies, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses, apprenticeships and supported internships.

A high percentage of pupils at Bennerley Fields have complex learning difficulties. It is vital that they receive their entitlement to careers and post school advice in a meaningful and dignified manner, which takes into account of their needs and disability. All interventions will be planned and delivered appropriately.

The programme will be based on the 'Gatsby Career Benchmarks' which are :

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking Curriculum learning to careers
- Encounters with further and higher education
- Personal Guidance

Management of provider access requests

Procedure

A provider wishing to request access should contact Alistair Crawford (Deputy Headteacher)

Telephone: 0115 932 6374 info@bennerleyfields.derbyshire.sch.uk

Opportunities for access

A number of events, integrated into the school's career programme, will offer providers an opportunity to come into school to speak to pupils and / or their parents / carers.

At Bennerley Fields we have the highest aspirations for our students and this includes gaining meaningful employment for a significant number of them. Our Beyond Bennerley Employment Pathway looks to equip our students with the skills they need to be successful in the workplace. We provide genuine work experience opportunities in our local area for our students and are working with other agencies such as the job centre and Action4Cotmanhay group to locate and create bespoke training and work based opportunities. Less than 2% of learning disabled people in Derbyshire are currently in employment.....it is our ambition and aspiration to dramatically improve these statistics!

Years 8-9

Key Stage 3 teach a range of career and future employ skills during the course of the 3 year long-term plan. Enterprise and employment-related skills are taught and pupils are encouraged to undertake market-research type activities.

As part of the PSHE topic pupils are invited to participate in mock job interviews. These sessions are videoed and then peer assessed as a group. This allows our pupils to discuss complex issues such as body language and elaborating on answers to make positive impressions. The PSHE curriculum also includes opportunities to examine careers and the roles other people play in employment, government, health and emergency services and a range of other community groups.

Years 10 – 11

We have developed excellent relationships with local post-16 educational establishments. Our students and their carers visit these places in KS4 when post-16 placements are being considered. Representatives from those establishments are welcome to come into school and talk about their provision with our students. We also distribute material about local provision (e.g. college prospectuses) to our students and their carers.

Applications

Full support is given to students who wish to apply for further study or employment.

Transition

Support is given to students as they prepare to leave school and move on. The support could involve:

- School staff accompanying students to future placement for taster visits
- Inviting those who will be working with our students into school to meet them
- The sharing of targets and information on progress
- Ongoing contact for a short period after a new placement has begun

Each transition package is tailored to meet the needs of an individual.

The annual review process is important to prepare students and their families for transition and outcomes in the EHCP address specific needs and outline support at an individual level.

Careers Information

Students have access to computers to explore options with support as required. This includes the National Careers Service Website.

Premises and Facilities

The school will make the main hall. Classrooms or private meeting rooms available for discussions between potential providers and students as appropriate. The school will make available equipment to support presentations as appropriate.

Providers are welcome to leave a copy of their prospectus or other relevant course literature.