



# **BENNERLEY FIELDS SPECIALIST SPEECH & LANGUAGE COLLEGE**

## **HOME SCHOOL AGREEMENT POLICY 2016**

In accordance with the Government's advice the home-school agreement for Bennerley Fields School will contain:

- a definition of the school's aims and values;
- the school's responsibilities in relation to all pupils of statutory age;
- parents' responsibilities while their child is registered at the school;
- the school's expectations of its pupils.

The agreement will cover the following:

### **The Standard of Education**

Parents and Carers should expect that all pupils will achieve to the best of their ability in all areas. Students will leave our school with a range of appropriate qualifications. All pupils have a right to a broad, balanced, differentiated curriculum.

### **The Ethos of the School**

Pupils and staff are expected to treat each other and the environment with respect. It is the aim of the school that pupils should make a positive role in the community on leaving school and that this should be mirrored in their contribution to the school community whilst a pupil. Pupils and staff will make a contribution to the school's ongoing development. Parents and carers will work in co-operation with the school by participating as far as possible in the education of their child and in furthering their educational and vocational opportunities. Parents and carers can support pupils in gaining a better understanding of our culture, seeking to support and value others and having regard to the moral codes fulfilled through the schools' assembly system. Parents are expected to ensure that pupils attend school suitably equipped and meet the requirements of the school's dress code.

**Regular and punctual attendance** is valued by the school and seen as particularly important in relation to the values of society in general and the work place in particular. Home-school agreement procedures therefore place great emphasis on promoting regular and punctual attendance.

**Discipline and behaviour** are the cornerstone of ensuring a happy and safe school environment. Promoting good behaviour and discipline is a shared responsibility between parents, pupils and school. Parents and carers play a vital role in fostering good behaviour. Parental influence is critical in shaping pupil attitude and behaviour especially in engendering in pupils personal responsibility for their actions.

**Homework** is of increasing value in promoting consolidating, generalising and extending learning outside the classroom. Parents will be consulted over changes and developments in the school's homework policy.

## **Admission**

Parents and carers should visit the school prior to a place being agreed, in order to ascertain that they are happy with what the school provides and that they understand the shared commitment to their child's education.

**Information exchange** between parents and carers and school is essential. A diary of key dates throughout the school year should be published for parents in addition to the admissions checklist currently undertaken. The information we send should ensure access for parents who have literacy difficulties. A diary system is used to aid communication between home and school.

## **Equal Opportunities**

Bennerley Fields School promotes and ensures equal opportunities for all members of the school community, irrespective of their background, race, class, gender or their individual special needs.

**Commitment by pupils is very important to the success of an agreement.**



## **BENNERLEY FIELDS**

### **HOME SCHOOL AGREEMENT**

#### **1. The Parents:**

I/We shall aim to:

- treat all members of the school community in a fair and respectful manner;
- see that my child goes to school regularly, on time and in uniform;
- let the school know about any concerns or problems that might affect my child's work or behaviour;
- support the school's policies and guidelines for behaviour;
- support my child in homework and other opportunities for home learning;
- attend annual reviews, parents' evenings and discussions about my child's progress and contribute to future planning;
- get to know about my child's life at school by supporting events whenever possible.

#### **2. The School will:**

- treat all members of the school community in a fair and respectful manner;
  - contact parents/carers if there is a problem with attendance, punctuality or uniform;
  - let parents/carers know about any concerns or problems that affect their child's work, progress, or behaviour;
  - inform parents/carers about good behaviour and achievement ;
  - provide an annual report including assessment results;
  - set, mark and monitor homework;
  - arrange regular meetings during which progress will be discussed and plans for the future made;
  - keep parents/carers informed about school activities through regular letters home, newsletters and notices about special events;
  - inform parents annually of topics to be covered in SRE curriculum
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- arrange parents' evenings three times a year as well as other open days to share your child's learning.
  - share information with CAMHS unless parents/carers have expressed a preference for this not to happen.
  - seek advice from other agencies-including the school Speech and Language therapists, if required, to support the student.

Signed. (Parent/Carer)

Signed. (Pupil)

Signed.

(Headteacher)

**Date.**

**Review date.**