



## **BENNERLEY FIELDS SCHOOL**

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# **Proposed Multi-Academy Trust (MAT)**

## **MAT Aims and Objectives**

Under this Agreement the Participating Schools intend to work within a spirit of partnership whilst each Participating School maintains its own identity and ethos in order to:

- work collaboratively and strategically to secure a high quality education for all young people attending one of the Participating Schools and the surrounding area;
- improve the quality of education for young people in Participating Schools;
- raise standards of achievement by focusing on the core business of learning and teaching;
- deliver a skills based curriculum that is tailored to individual learning needs and the specific requirements of young people attending a special school;
- promote the spiritual, moral, emotional and cultural development of every young person attending one of the Participating Schools;
- provide opportunities for economies of scale through commissioning of services and purchasing of resources;
- share expertise, best practice and resources to ensure best value for money
- strengthen curriculum links to support the ongoing improvement of curriculum delivery and high standards;
- exploit fully opportunities for collaborative Continuing Professional Development to enable effective sharing of best practice and value for money;



- share best practice between governing bodies to support most effective governance;
- identify needs and best practice through the confidential sharing of data and information;
- develop highly effective leadership at all levels and pushing strategic capacity; (together the "**Aims**").

The Participating Schools aim to work together to:

- ensure that each Participating School utilises their respective resources efficiently and strategically to deliver the above Aims;
- fulfil its role of delivering high quality education and learning for all young people at the Participating Schools;
- respond to new initiatives, policy and practices;
- provide educational facilities, services and expertise; and
- identify other areas where they can work together collaboratively in the future.

The Participating Schools shall use their working relationship together under this Agreement, and shall at all times co-operate with each other, to deliver the Aims. The Participating Schools shall work in good faith, with a spirit of openness, honesty, trust and respect for each other and each other's roles.

The Participating Schools shall when working together in the delivery of the Aims give full consideration to the following values:

- to build on mutual respect and trust;
- to promote good governance accountability and decision making frameworks;
- to encourage a climate of openness and honesty;
- to seek to engage effectively and inclusively with our local communities;
- to welcome and support innovation;
- to have high expectations of all young people and one another;
- to recognise that effective partnership working is the responsibility of all to sustain and nurture and is not reliant upon individuals; and
- to seek to recognise the distinctive ethos and celebrate the traditions of each of the Participating Schools.