

Pupil Premium Strategy 2017/18

Summary Information					
School = Bennerley Fields					
Academic Year	17-18	PP Budget	£48,595 top up	Date of Review	September 17
Total pupils	86	Eligible Pupils	43	Date of next Review	December 17, April 18, July 18

Current Attainment		
	Pupils eligible for PP	Whole School
Pupils making expected progress and above in English	83%	83%
Pupils making expected progress and above in maths	86%	84%
Pupils making expected progress and above in PHSE	83%	83%

Barriers to future attainment
<p>The very nature of the needs of our students at Bennerley Fields means that there are several barriers that impact on the students accessing learning and therefore impacting on future attainment.</p> <ul style="list-style-type: none"> • Social, Emotional and Behavioural needs • Sensory needs • Communication • Attachment difficulties
External Barriers
<p>The needs of the individual student's impacts on the whole family. It is imperative that we are available to support the family.</p>

Desired Outcomes	
For families to be empowered and supported to best meet the needs of their children.	The whole family is supported ensuring best outcomes.
For teaching assistants to continue to deliver positive support sessions that meet the specific needs of students.	The emotional needs of students met ensuring that they are ready to learn.
Purchase additional Teaching assistant time to continue to deliver intervention packages and train class teams to continue interventions.	The specific needs of students are met.
To deliver ELKLAN speech and language training to staff therefore enabling communication targets to be met by quality first teaching.	Communication barriers to learning are met.

Planned Expenditure

Quality of Teaching for all					
Desired Outcome	Action	Rationale for this choice	How will we ensure this is implemented well?	Staff Lead	Cost
Teachers able to plan deliver bespoke differentiated lessons to meet the needs of all students	Additional Teaching assistant time to run intervention groups and train others to continue the interventions.	Teaching Assistant has specific training and expertise in delivering Speech and Language and literacy and numeracy packages.	Regular reviewing of planning by department leads and Deputy Headteacher	Alistair Crawford	£3067
All staff trained to deliver quality first teaching which supports the development of communication in all pupils.	In house ELKAN trainers to deliver ELKLAN training package to identified staff over a 10 week period.	Impact of previous training on quality of teaching and achievement.	Regular reviewing of planning by department leads and Deputy Headteacher, lesson observations, learning walks.	Ann Harrison	£1800

Targeted Support					
Desired Outcome	Action	Rationale for this choice	How will we ensure this is implemented well?	Staff Lead	Cost
The emotional needs of identified students will be met.	Identified students receive 1:1 positive support sessions run by highly trained and skilled staff.	The positive support programme will continue to meet the needs of the students. Previous evidence from Boxall Profiles shows progress.	Regular reviews from positive support lead. Boxall Profiles.	Fliss Hayden	£9202

Other Approaches					
Desired Outcome	Action	Rationale for this choice	How will we ensure this is implemented well?	Staff Lead	Cost
Families to have access to specialised in school support at point of need.	Full time Family Support Worker employed by school.	A joined up approach to support the whole child.	Regular monitoring meetings	Fliss Hayden	£34460