

Pupil Premium Strategy 2016/17

Impact

It is a strong ethos here at Bennerley to develop the ‘whole’ child. We feel that positive physical and mental health is vital if a child is to reach their potential emotionally, socially and academically. We therefore decided to spend the majority of our Pupil Premium Funding on supporting emotional well-being of students and families. We have been extremely pleased with the outcomes.

- Positive Support – All identified pupil premium pupils (33%) had access to this support. Observations from family, school staff and pupils themselves have been positive. Boxall Profiles document progress. Achievement in PHSE is the same as pupils not in receipt of pupil premium.
- Family Support Worker – Our family support has been in contact with all parents / carers of pupils in receipt of pupil premium funding. Support is bespoke to families but includes:
 - Individual support eg finances, behaviour, sleep
 - Parent / carer sessions including communication and e safety
 - Referrals for support
 - Attending appointments with families.

A full report is available.

- The remaining funding was used for intervention work from a specialist Teaching assistant. Pupil progress meetings and analysis shows that achievement is the same as pupils not in receipt of pupil premium.

Summary Information					
School = Bennerley Fields					
Academic Year	16-17	PP Budget	£46,310	Date of Review	September 16
Total pupils	83	Eligible Pupils	43	Date of next Review	September 17

Current Attainment		
	Pupils eligible for PP	Whole School
Pupils making expected progress and above in English	83%	83%
Pupils making expected progress and above in maths	86%	84%
Pupils making expected progress and above in PHSE	83%	83%

Barriers to future attainment	
<p>The very nature of the needs of our students at Bennerley Fields means that there are several barriers that impact on the students accessing learning and therefore impacting on future attainment.</p> <ul style="list-style-type: none"> • Social, Emotional and Behavioural needs • Sensory needs • Communication reach • Attachment difficulties 	
External Barriers	
<p>The needs of the individual student's impacts on the whole family. It is imperative that we are available to support the family.</p>	
Desired Outcomes	
For families to be empowered and supported to best meet the needs of their children.	The whole family is supported ensuring best outcomes.
For teaching assistants to deliver positive support sessions that meet the specific needs of students.	The emotional needs of students met ensuring that they are ready to learn.
Purchase additional Teaching assistant time to deliver intervention packages.	The specific needs of students are met.
Purchase additional Teaching assistant time to deliver Speech and Language Interventions	Communication barriers to learning are met.

Planned Expenditure

Quality of Teaching for all					
Desired Outcome	Action	Rationale for this choice	How will we ensure this is implemented well?	Staff Lead	Review
Teachers able to plan deliver bespoke differentiated lessons to meet the needs of all students	Additional Teaching assistant time to run intervention groups	Teaching Assistant has specific training and expertise in delivering Speech and Language	Regular reviewing of planning by department leads and Deputy Headteacher	Alistair Crawford	£6000 Pupil premium pupils achieving in line with all students.

Targeted Support					
Desired Outcome	Action	Rationale for this choice	How will we ensure this is implemented well?	Staff Lead	Review
The emotional needs of identified students will be met.	Identified students receive 1:1 positive support sessions run by highly trained and skilled staff.	The positive support programme will meet the needs of the students. Previous evidence from Boxall Profiles shows progress.	Regular reviews from positive support lead. Boxall Profiles.	Sue Firth	£8500 Boxall profiles show clear progress made. PHSE achievement in line with all students.

Other Approaches

Desired Outcome	Action	Rationale for this choice	How will we ensure this is implemented well?	Staff Lead	Review
Families to have access to specialised in school support at point of need.	Full time Family Support Worker in school.	A joined up approach to support the whole child.	Regular monitoring by pastoral lead. +	Sue Firth	£34120 All parents / carers of pupils in receipt of pupil premium have had support from family support worker. Parent / carer questionnaires returned overwhelmingly positive .